Individual Assessment Name Date Teacher/Class Period_ Magnetism Phenomenon: Observe as your teacher uses a magnet and a nail to pick-up a paperclip. What happens to the paperclip when your teacher removes the magnet, turns it over, and reattaches it to the nail? See if you can reproduce that effect. Based on your observations of this phenomenon, please draw and explain what is happening inside and around the paperclip before and after the magnet is turned over. Use observational evidence from the stations or other demonstrations in this unit to support your reasoning. You should use the "claim – evidence – reasoning" structure we've practiced this year for your explanation. In your drawing, please be sure to include micro-level entities and their arrangements, and field lines. Scenario 1: Paperclip before magnet is turned over Scenario 2: Paperclip after magnet is turned over Explanation: Explanation: