## **STUDENT GUIDE ELABORATE LESSON 13**



Part 1: Our Motivation	
ord what we were trying to figure out that led to	this investigation.
Part 2: Observing New Phenomenon	
	, describe what happened to the athletes in the
ferent articles.	
	, describe what happened to the athletes in the  Case Study #2
erent articles.	
erent articles.	
erent articles.	
ferent articles.	
Case Study #1	Case Study #2
Case Study #1	Case Study #2
ad the "Case Studies" handout. In your own words ferent articles.  Case Study #1  cord the questions we will investigate based on the	Case Study #2

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#### **Part 3: Creating and Sharing Initial Explanations**

Use your knowledge from this module to explain why you think the two athletes had the medical problems you read about.

Case Study #1	Case Study #2

$\langle X \subset X \rangle$	
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# Part 4: Using a Model to Observe How Changes to the Amount of Water in the Bloodstream Impact the Body

Record what you notice happening to the amount of water in the different components of the model.

Model 1: Model of Dehydration and Overhydration

Dehydration Model	Initial Conditions	After 12 hours
Overhydration Model	Initial Conditions	After 12 hours

What did you observe in this model?						
Model 2: Cell Membrane Simulation	on					
Dehydration Model	Initial Conditions	After 12 hours (60 seconds in the simulation)				
Overhydration Model	Initial Conditions	After 12 hours (60 seconds in the simulation)				
What did you observe in this model?						

	conclusions can you draw from both Model 1 and Model 2 about what happens inside the body dehydration and overhydration?
***	Part 5: Gathering Information from Texts
informa	ne "Dehydration and Overhydration Texts" handout. Record important quotes or summarize ation that you find that will help us answer the questions we are investigating. As you do so, be describe how changes in water in the cells of various organs can affect their function.
Dehyd	dration Article
Overh	ydration Article



#### **Part 6: Constructing Explanations**

Using the evidence you have gathered, explain how both people became sick and died. In your response, be sure to:

- Describe how changes to the amount of water in cells of the body may have caused the death of the two individuals.
- Cite evidence from at least two different sources from this lesson.

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