PEER FEEDBACK FORM EVALUATE LESSON 14



Mark each Look For when you observe it in the other group's presentation.

Included	Look Fors
	 Include multiple methods of communication, including models and evidence from the module (video plus graphics/diagrams, written report plus graphics/diagrams, or video with narration of a slideshow). You can use the class consensus model, data sets, and/or models from any other resources from the module.
	Clearly communicate scientific information in a way that is appropriate for your chosen audience.
	Describe how exercise can destabilize water balance in the body and how negative feedback mechanisms in the body and the consumption of milk can help the body return water balance to its stable state.
	Describe how the functions of multiple kinds of specialized cells contribute to maintaining and adjusting water levels in the body in response to changes in the body's conditions.

In the space below, share one positive reflection about the presentation.

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In the space below, suggest one improvement to the presentation using evidence from the modules.