

STUDENT SELF ASSESSMENT EVALUATE LESSON 14



SEP Engagement Self-Reflection

When you were working on obtaining, evaluating, and communicating scientific information, which of the following did you have a chance to do? Mark the items you completed.

	I read and summarized scientific journal articles.
	I found the central idea in complex text(s).
	I summarized complex text(s) in more simple but still useful language.
	I compared multiple texts to address a question or investigate a phenomenon.
	I researched multiple sources of information to address a scientific question or solve a problem.
	I evaluated the quality and relevance of sources of information.
	I communicated my knowledge of a phenomenon to my classmate(s) through a written or oral presentation.
	I learned about a topic from my classmate(s) through a written or oral presentation.

Describe a success you had when obtaining, evaluating, and communicating scientific information.

--



Describe an area where you have room to grow in obtaining, evaluating, and communicating scientific information.

Why do you think it is important for us to obtain, evaluate, and communicate scientific information to help us make progress on challenging real-world problems?

Presentation Self-Reflection

When you were working on constructing a presentation to answer our Driving Question, which of the following did you have a chance to do? Mark the items you completed.

	I included multiple methods of communication, including models and evidence from the module.
	I clearly communicated scientific information in a way that is appropriate for my chosen audience.
	I described how exercise can destabilize water balance in the body and how negative feedback mechanisms in the body and the consumption of milk can help the body return water balance to its stable state.
	I described how the functions of multiple kinds of specialized cells contribute to maintaining and adjusting water levels in the body in response to changes in the body's conditions.