

# ELECTIONS

#### HERE'S YOUR CHANCE TO JOIN THE TEAM

### Offices to be filled for the 2026 Board of Directors are as follows:

**President** - Term of office: 3-year commitment beginning June 2026 through May 2029 (Year 1 as President-elect; Year 2 as President; Year 3 as Retiring President)

**3 Board Directors** - 4-year Term of office Beginning June 2026 through May 2030 with the following competencies:

- Communication & Advocacy Skills
- Technical & Professional Knowledge within the Association/Organization Field
- Professional & Industry Experience

#### Call for Nominations September 17, 2025 SCAN FOR



More Info.

### Offices to be filled for the 2026 Leadership Council are as follows:

**District Leaders** - 3-year Term of office Beginning June 2026 through May 2029

- District I: Connecticut, Massachusetts, Rhode Island
- District VI: North Carolina, South Carolina, Tennessee
- o District VII: Arkansas, Louisiana, Mississippi
- o District XII: Illinois, Iowa, Wisconsin
- o District XIII: New Mexico, Oklahoma, Texas
- District XVIII: Canada

#### **DIVISIONS**

**Division Leaders -** 3-year Term of office Beginning June 2026 through May 2029

- o Multicultural/Equity in Science Education
- Preservice Teacher Preparation
- Research in Science Education

Scan the QR code for more information and to apply.

Join us at 7pm ET on Wednesday, September 17, 2025 Webinar: Nominations – Your Voice, Your Impact: NSTA Nominations Information Session Questions: 703-312-9254 or nominations@nsta.org

#### Division Leader Criteria

Multicultural/Equity in Science Education

 Division Leader must be actively involved in an area of multicultural and/or equity in science education.

Preservice Teacher
Preparation

 Division Leader must be knowledgeable about national accreditation issues and have experience in teacher preparation that allows the candidate to best represent those who prepare future science teachers in their pedagogical content knowledge.

Research in Science Education

• Division Leader must have significant experience as a researcher in science education.

#### District Leader Criteria

District Directors

 Must reside or work in the district the individual seeks to represent

#### Board-At Large Criteria

### Communication & Advocacy

- Advocacy experience (connections with policymakers, etc.)
- Effective written and oral communication
- Public speaking skills
- · Ability to build logical arguments
- Responsiveness to email and other communication channels
- Networking abilities

## Technical & Professional Knowledge

- •Current knowledge in relevant educational fields:
- Sensemaking
- NGSS/standards
- Assessment
- State of science education

## Professional & Industry Experience

- •Industry experience outside traditional educational entities or associations
- Business expertise in non-profits
- Relevant technical expertise related to board position