STUDENT GUIDE EVALUATE LESSON 20



Part 1: Our Motivation

<u></u>

Ê

Record what we are now trying to explain about the anchor phenomenon.

Part 2: Evaluate Claims

Sort the four media claims provided to determine if they are accurate, inaccurate, or if they are misleading. Write the title of the claim or the claim number in the appropriate column in the table below.

| Accurate | Misleading Claim That Omits Context or Details | Inaccurate |
|----------|---|------------|
| | | |
| | | |

Once all the media claims have been sorted, select ONE media claim and assess its validity based on the evidence we have gathered in this unit. Be sure to use the Look-Fors provided to guide your response.

This work is licensed under a Creative Commons Attribution 4.0 License

http://creativecommons.org/licenses/by/4.0/





Part 3: Construct a Written Argument

Construct a written argument that answers our Driving Question: "*How does dairy production impact the environment?*" Be sure to use the Look-Fors provided to guide your response.

Part 4: Respectfully Critique an Argument

Share your argument with a peer and respectfully provide a critique of your peer's argument. Use the Critique Notes handout to record your critique. Be sure to use the Look-Fors provided to guide your response.

| What did the author explain well? | |
|--|--|
| What evidence was included that meaningfully supported the author's argument? | |
| What questions do you have that can help the author improve on their reasoning or evidence? | |
| What claims were inaccurate? What would you say to challenge this claim? | |
| What additional information should the author pursue to improve their argument? | |