

# PRESENTATION LOOK FORS

## ELABORATE LESSON 24



### Presentation Look Fors

Look Fors	Prompts to Develop Look Fors
Student identifies a dairy production system cost or risk as a problem. The identification of the problem is backed up by evidence that explains the problem in full.	<p>What problem did you identify?</p> <p>What evidence do you have that this is a problem?</p>
Student names the new task that the solution is intended to accomplish and describes how the solution accomplishes it.	<p>What is the goal of the solution you chose?</p> <p>How does this solution function? How does it improve the unintended effects of the dairy system?</p>
Student describes how the solution chosen maintains the benefits of the dairy system and helps improve on its costs and risks. Student names these as economic, social, environmental, and/or geopolitical costs / risks / benefits.	<p>What benefits of the system is the solution maintaining or improving on?</p> <p>What costs or risks is the solution improving on?</p> <p>Are these economic, social, environmental, or geopolitical costs, risks, or benefits?</p>
Student describes how the solution proposed will more responsibly manage natural resources.	<p>What does the solution do? What natural resources are involved?</p> <p>How does this solution differ in its use of natural resources compared to the original dairy system?</p>
<p>Student presentation includes multiple formats of communication, including:</p> <ul style="list-style-type: none"> <li>• Oral/verbal/speaking</li> <li>• Graphics/media</li> <li>• Writing/text</li> </ul>	<p>Which formats of presentation did you choose to use? Did you use at least two different formats of communication?</p>

