## **STUDENT SELF ASSESSMENT** EVALUATE LESSON 24



When you were working on obtaining, evaluating, and communicating scientific information, which of the following did you have a chance to do? Mark the items you completed.

I read and summarized scientific journal articles.
I found the central idea in complex text(s).
I summarized complex text(s) in more simple but still useful language.
I compared multiple texts to address a question or investigate a phenomenon.
I researched multiple sources of information to address a scientific question or solve a problem.
I evaluated the quality and relevance of sources of information.
I communicated my knowledge of a phenomenon to my classmate(s) through a written or oral presentation.
I learned about a topic from my classmate(s) through a written or oral presentation.

Describe a success you had when obtaining, evaluating, and communicating scientific information.

This work is licensed under a Creative Commons Attribution 4.0 License

http://creativecommons.org/licenses/by/4.0/



Food and Agriculture

Center for Science Education Describe an area where you have room to grow in obtaining, evaluating, and communicating scientific information.

Why do you think it is important for us to obtain, evaluate, and communicate scientific information to help us make progress on challenging real-world problems?

## **Presentation Self-Reflection**

When you were working on constructing a presentation to answer our Driving Question, which of the following did you have a chance to do? Mark the items you completed.

I included multiple methods of communication, including models and evidence from the module.
I clearly communicated scientific information in a way that is appropriate for my chosen audience.
I described how the energy for exercise comes from aerobic and anaerobic respiration and how this energy is expended during exercise and recovered with milk.
I described how the function of multiple kinds of specialized cells contributes to the processes of cellular respiration and anaerobic respiration.
I described how much of the study of exercise and recovery involves tracking how various molecular factors in the body change or remain stable.