



NSTA Professional Learning

Just Announced: Fall OpenSciEd Virtual Workshops

Coming this fall: NSTA is offering new and convenient OpenSciEd virtual workshops with informative live sessions! High school physics teachers, high school biology teachers, and middle level teachers can choose from Curriculum Launch Workshops that foster meaningful and relevant science learning in your classroom or longer Curriculum Launch and Facilitator Workshop Series that extend your virtual professional learning experience, empowering you to confidently lead and support science learning in your school and beyond. In all of these workshops, you'll experience the lessons just as your students would by engaging in science practices and using the crosscutting concepts to make sense of science ideas.



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Explore the Variety of Lesson Plans Available With NSTA Membership

Engage your students in authentic, relevant science learning with the abundant lesson plans that are yours with NSTA membership. From standalone Daily Do lesson plans driven by students' questions about a phenomenon or problem to units of 6–10 lessons with a culminating task, you'll find lesson plans for all grade levels on a range of science topics at <https://www.nsta.org/instructional-materials>. Your membership also brings you Daily Do Playlists, groups of two to four lesson plans that address related Disciplinary Core Ideas, and Playlists of 2–4 lessons with storylines that are bound to capture students' attention. You'll even get lessons specially created for families! Save valuable lesson-planning time with these ready-to-go lesson plans, playlists, and units.



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Sponsored Test: American Museum of Natural History

Online Courses for Teachers

Explore our Fall 1 online courses, starting September 8! Earn affordable grad credit, enhance your curriculum, and connect with other science educators!



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NSTA Journals

You Could Be the Next S&C Field Editor

NSTA is looking for a veteran educator to serve as the next Field Editor of *Science & Children*, our award-winning, peer-reviewed practitioner journal for elementary science teachers. The ideal candidate is an organized, articulate, and effective educator, team player, and communicator who can tap into a network of exemplary elementary and early childhood science educators. To apply, e-mail a concise vita and a letter that specifies related experience and background to Valynda Mayes, Managing Editor (vmayes@nsta.org) by **September 1**.



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Freebies and Opportunities for Science and STEM Teachers

Check out these free resources, and opportunities including a chemical safety grant for middle level and high school teachers.



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NSTA Blog

Rethinking Science Assessment in the Age of AI

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eschoolnews

Districts are more selective about edtech tools as they face a budget crisis

As districts grapple with mounting financial pressures, a new report notes a noticeable shift in edtech strategy as leaders prioritize impact over volume, demanding stronger alignment with institutional goals.



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EdSource

Erratic results, high costs doomed this district's once-heralded student improvement program

With the elimination of a Fresno Unified program to provide additional instruction, students will be relying on support from afterschool enrichment.



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National Science Teaching Association
1660 International Dr., 6th Floor · McLean, VA 22102 · Phone: 703-243-7100



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