



Date:

Dear:

At the National Science Teaching Association's (NSTA) National Conference on Science Education (NSTA Boston27)—one of the largest conferences focused exclusively on science teaching for K–20 teachers of science—educators will gather to discover best practices and strategies in science education. I am eager to attend this professional learning event in Boston, scheduled for March 17-20, as this is a fantastic opportunity for me to sharpen my skills, while also establishing connections with peers from around the country.

Attending NSTA Boston27 will provide access to high-quality, science-specific professional learning that is critical to my continued growth as an educator. The conference includes hundreds of peer-led sessions and workshops with strategies and resources I can apply directly to my work. NSTA offers [professional development credit](#) (based on clock hours) and [graduate-level credit](#) through Dominican University of California for this conference.

NSTA and the Massachusetts Association of Science Teachers (MAST) have joined together to deliver a dynamic professional learning experience highlighting innovative approaches to science teaching and learning. NSTA Boston27 will feature learning opportunities organized around six signature themes, a new feature of the Spring conference this year. Together, these themes invite educators to explore the evolving landscape of science and STEM education, from the challenges facing the profession today to the opportunities shaping its future

One featured theme, **The Next Frontier: Navigating the Future of Science and STEM**, looks beyond today's classrooms to explore how science and STEM education can prepare learners to think critically, solve complex problems, adapt to change, and contribute to the future of science, technology, engineering, and innovation.

Additional strands include:

- **From Challenge to Change: Solving the Profession's Biggest Problems** – Explore the most pressing challenges facing the profession, learn from promising innovations, and identify practical solutions that can move science and STEM education from challenge to meaningful, lasting change.
- **3D Learning: Taking Stock. Learning from the Past. Shaping the Next Decade** – Examine what we have learned, where meaningful progress has been made, the challenges that remain, and how we shape the next decade of three-dimensional science teaching and learning.
- **Research to Reality: Turning Evidence into Powerful Science and STEM Learning** – Explore how research is shaping classroom instruction, curriculum, assessment, and professional learning, as well as how insights from classrooms are, in turn, informing the next generation of research.
- **Leading Learning: Strengthening Science and STEM Together** – Explore how we can develop leaders, strengthen professional learning, build cultures of continuous improvement, and create the conditions that allow effective practices to flourish and scale.



- **Beyond the Classroom: Connecting Science to the World Around Us** – Explore how authentic, interdisciplinary, and community-connected learning experiences help students see the relevance of science in their lives while developing the knowledge, skills, and habits of mind needed to understand and improve the world around them.

I'll also have access to the Expo Hall, where I can explore new tools and resources, speak directly with solution providers and industry experts, participate in live product demos, and bring home materials to share with my department. My registration includes a one-year NSTA membership, giving me ongoing access to hundreds of lessons, online learning webinars, and monthly journal articles.

Offering opportunities for continued learning and professional growth is a meaningful way to support and recognize the work of educators and, in turn, your staff, including me. I believe that attending NSTA Boston27 would be a valuable investment not only in my own development, but also in the quality of instruction I provide to my students. I hope you'll agree that this opportunity aligns with our shared commitment to instructional excellence and student achievement.

Thank you for considering my request. Please let me know if you'd like any additional information.

Sincerely,