



Date:

Dear:

At the National Science Teaching Association's (NSTA) National Conference on Science Education (NSTA INDY26)—one of the largest conferences focused exclusively on science and STEM teaching for K–20 teachers of science—educators will gather to discover best practices and strategies in science education. I am eager to attend this professional learning event in Indianapolis, scheduled for November 4-7, as this is a fantastic opportunity for me to sharpen my skills, while also establishing connections with peers from around the country.

Attending NSTA INDY26 will provide access to high-quality, science-specific professional learning that is critical to my continued growth as an educator. The conference includes hundreds of peer-led sessions and workshops with strategies and resources I can apply directly to my work. NSTA offers [professional development credit](#) (based on clock hours) and [graduate-level credit](#) through Dominican University of California for this conference.

NSTA and the Hoosier Association of Science Teachers, Inc. (HASTI) have joined together to deliver a dynamic professional learning experience highlighting innovative approaches to science and STEM teaching. NSTA INDY26 will feature learning opportunities organized across six key strands. One notable strand, Connecting the Dots: Integrated Learning for Durable Skills, explores practical ways educators can connect science with math, literacy, computer science, and career contexts to strengthen instruction while supporting the development of durable skills such as problem solving, reasoning, communication, and adaptability.

Additional strands include:

- **Low-Prep, High-Impact Strategies for Science Teaching** – Sessions in this strand highlight efficient, classroom-tested strategies that deepen student understanding of core science ideas and practices while remaining realistic within typical time and resource constraints.
- **Three-Dimensional Teaching, Curriculum, and Assessment** – Sessions in this strand focus on practical, classroom-ready implementation of three-dimensional science instruction by aligning curriculum, teaching, and assessment around student sensemaking.
- **AI, Data, and Technology Tools for Career-Connected Science** – Sessions in this strand examine how AI, data platforms and tools, simulations, engineering tools, and digital assessment technologies can strengthen student reasoning, feedback cycles, and career-connected learning.
- **High-Quality Science Teaching for Multilingual Learners and All Students** – Sessions in this strand highlight practical, curriculum-embedded strategies that intentionally support multilingual learners while strengthening high-quality, collaborative science learning for all students.
- **Supporting Science Educators: Building Capacity, Not Burnout** – Sessions in this strand focus on strengthening the systems, mentoring structures, and professional conditions that enable educators to do high-quality work and remain in the profession over time.



I'll also have access to the Expo Hall, where I can explore new tools and resources, speak directly with solution providers and industry experts, participate in live product demos, and bring home materials to share with my department. My registration includes a one-year NSTA membership, giving me ongoing access to hundreds of lessons, online learning webinars, and monthly journal articles.

Offering opportunities for continued learning and professional growth is a meaningful way to support and recognize the work of educators—and, in turn, your staff, including me. I believe that attending NSTA INDY26 would be a valuable investment not only in my own development, but also in the quality of instruction I provide to my students. I hope you'll agree that this opportunity aligns with our shared commitment to instructional excellence and student achievement.

Thank you for considering my request. Please let me know if you'd like any additional information.

Sincerely,