

TABLE 1

Basic differences between the instruction in the constructivist and behaviorist treatments with their respective sample sizes.

Constructivist classroom (<i>n</i> = 188)	Behaviorist classroom (<i>n</i> = 163)
• Experiences precede conclusions • Conclusions generated by students • Reflection strongly encouraged	• Conclusions precede experiences • Conclusions generated by instructor • Reflection not encouraged

TABLE 2

Representation of the four treatment groups created in the full factorial of the active vs. less-active and the constructivist vs. behaviorist treatments (with their respective sample sizes).

Constructivist	Behaviorist
Active/Constructivist (<i>n</i> = 111)	Active/Behaviorist (<i>n</i> = 86)
Less active/Constructivist (<i>n</i> = 77)	Less active/Behaviorist (<i>n</i> = 77)

TABLE 3

All eight treatment groups utilized in this study, with the total sample size for each treatment.

Constructivist	Behaviorist
Active constructivist with journaling (<i>n</i> = 36)	Active behaviorist with journaling (<i>n</i> = 29)
Active constructivist without journaling (<i>n</i> = 75)	Active behaviorist without journaling (<i>n</i> = 57)
Less-active constructivist with journaling (<i>n</i> = 40)	Less-active behaviorist with journaling (<i>n</i> = 34)
Less-active constructivist without journaling (<i>n</i> = 37)	Less-active behaviorist without journaling (<i>n</i> = 43)

Note. The active constructivist without journaling and the active behaviorist without journaling consisted of two sections assigned to the same treatment condition.

TABLE 4

Mean pre-instruction demographic data by treatment group.

Factor	Active (%)	Less active (%)	Constructivist (%)	Behaviorist (%)	Journaling (%)	Not journaling (%)
Religiosity	46.90	47.93	48.14	46.42	47.75	47.07
LCTSR	13.99	13.68	13.65	14.10	14.00	13.76
KEE (Pre-instruction)	5.55	5.57	5.76	5.53	5.66	5.49
MATE (Pre-instruction)	60.96	60.30	59.75	61.75	60.39	60.87
STEM	57.21	46.71	52.63	52.76	56.34	50.24

TABLE 5

Multiple regression output for all 351 students incorporating all measured variables, with MATE change as the dependent variable.

Model	B	Std. Error	β	t	p-value
(Constant)	12.1590	3.5860		3.3900	.001
KEE (Pre-instruction)	1.790	.470	.237	3.808	.000
MATE (Pre-instruction)	-.498	.047	-.591	-10.614	.000
KEE change	1.842	.367	.275	5.017	.000
Journaling	.266	1.310	.009	.203	.839
Active	.711	1.303	.025	.545	.586
Constructivist	-1.484	1.280	-.053	-1.159	.247
Female	.059	1.374	.002	.043	.966
STEM	-.328	1.279	-.012	-.256	.798
LCTSR	.028	.152	.010	.181	.856
Believe in God	3.100	3.301	.051	.939	.348
Religiosity	-.099	.052	-.112	-1.899	.058
Age	-1.020	.198	-.025	-.516	.606

Note. B = unstandardized regression coefficient; β = standardized coefficient.

TABLE 6

Multiple regression output for all measured variables, including all possible interactions of treatments, with MATE change as the dependent variable.

Model	<i>B</i>	Std. Error	β	<i>t</i>	p-value
(Constant)	11.443	3.888		2.944	.003
KEE (Pre-instruction)	1.733	.473	.229	3.664	.000
MATE (Pre-instruction)	-5.070	.047	-.602	-10.694	.000
KEE change	1.811	.369	.271	4.909	.000
Journaling	3.306	2.758	.116	1.199	.231
Active	1.885	2.405	.067	.784	.434
Constructivist	-1.385	2.674	-.049	-.518	.605
Female	.135	1.383	.005	.098	.922
STEM	-2.950	1.280	-.011	-.231	.818
LCTSR	.056	.154	.020	.365	.715
Believe in God	3.103	3.311	.051	.937	.349
Religiosity	-1.070	.053	-.120	-2.038	.042
Age	-.116	.201	-.028	-.579	.563
Journal x Active	-6.460	3.862	-.183	-1.673	.095
Journal x Constructivist	-3.296	3.876	-.098	-.850	.396
Active x Constructivist	-.361	3.366	-.012	-.107	.915
Journal x Active x Constructivist	7.333	5.216	.166	1.406	.161

Note. *B* = unstandardized regression coefficient; β = standardized coefficient.