Supplemental Materials

SUPPLEMENTAL TABLE 1

Dominant teaching perspectives by occupational category.

Occupation	None	Tran	App	Dev	Nur	S-R	Total *N*
Higher ed teachers	5.8%	10.6%	28.5%	16.4%	36.2%	2.4%	207
Adult educators	7.2	4.8	20.0	6.4	60.8	.8	125
Undergraduates from Professions	1.7	10.3	25.9	12.1	48.3	1.7	58
Undergraduate TAs prior to instruction	27.8	5.6	16.7	11.1	38.9	0	18
Undergraduate TAs post-instruction	0	27.3	22.7	0	50.0	0	22
Graduate students	4.2	8.3	29.2	25.0	33.3	0	24
Graduate TAs prior to instruction	26.3	26.3	36.8	10.5	0	0	19
Graduate TAs post-instruction	17.4	17.4	56.5	0	8.7	0	23
School teachers	2.9	6.1	9.7	10.0	68.6	2.6	309

Note. Adapted from Table 3 in Pratt et al. (2001). Bold categories represent data unique to this study. The columns are abbreviated as follows: No dominant category (None), Transmission (Tran), Apprenticeship (App), Developmental (Dev), Nurture (Nur), and Social Reform (S-R).

SUPPLEMENTAL TABLE 2

Primary backup teaching perspectives for graduate and undergraduate TAs.

Occupation	None	Tran	App	Dev	Nur	S-R	Total *N*
Undergraduate TAs prior to instruction	26.3%	36.8%	10.5%	15.7%	10.5%	0%	19
Undergraduate TAs post-instruction	0	30.4	26.1	26.1	17.4	0	23
Graduate TAs prior to instruction	31.6	10.5	15.8	15.8	26.3	0	19
Graduate TAs post-instruction	17.3	17.3	13.0	30.4	21.7	0	23

Note. The columns are abbreviated as follows: No single primary backup (None), Transmission (Tran), Apprenticeship (App), Developmental (Dev), Nurture (Nur), and Social Reform (S-R).

SUPPLEMENTAL TABLE 3

Recessive teaching perspectives for graduate and undergraduate TAs.

Occupation	None	Tran	App	Dev	Nur	S-R	Total *N*
Undergraduate TAs prior to instruction	5.3%	5.3%	0%	10.5%	0%	78.9%	19
Undergraduate TAs post-instruction	8.7	4.3	0	4.3	0	82.6	23
Graduate TAs prior to instruction	0	10.5	0	5.3	0	84.2	19
Graduate TAs post-instruction	4.3	8.7	0	0	0	86.9	23

Note. The columns are abbreviated as follows: No single recessive category (None), Transmission (Tran), Apprenticeship (App), Developmental (Dev), Nurture (Nur), and Social Reform (S-R).