

TABLE 1**High-level thinking developed in some projects' core activities.**

Core activity	High-level thinking
Online discussion forum	PsETs evaluated the work of the 6gSs and offered recommendations for improvement.
Field trips	PsETs evaluated the effectiveness of their role while leading the learning process of the 6gSs group assigned to them to improve their performance.
	PsETs applied STEM learning in the development of the unit plan.
	PsETs designed a plan for the learning centers. PsETs acted in implementing the learning centers.
Creation of educational materials (curriculum units)	PsETs investigated and deepened their knowledge about the Sustainable Development Goals. PsETs analyzed the information, resources, and materials to decide how to integrate them into the curriculum unit. PsETs created a curriculum unit for elementary students that promoted the integration of nine subjects and facilitated problematization (including all the corresponding materials and resources to be donated). PsETs reflected on and evaluated their experience of creating and donating the curriculum unit, identifying new ways to promote education in sustainable development.