

TABLE 7

Survey results indicating whether students report they would approach a graduate student instructor or peer first in laboratory sections given the following categories of questions.^a Note that the Undergraduate Teacher Scholar category was removed from this table to show a comparison between peer and graduate student instructor.

With UGTS	GSI	Peer
Content	64%	29%
Equipment	49%	28%
Procedure	48%	38%
Grading	93%	4%
Life	16%	43%
Without UGTS	GSI	Peer
Content	51%	49%
Equipment	67%	32%*
Procedure	49% *	50%
Grading	88%	10%
Life	19%*	61%

^a The data represent responses from 1,860 students who completed the survey from all courses with UGTSs. Students without UGTS: $N = 379$; students with UGTS: $N = 1481$. A two-sample test of proportions was used to compare the proportion of students who first asked their GSI or peer each type of question between students who did not have and did have teacher-scholars in their laboratory sections. All comparisons were significant, except those indicated with an *.

UGTS = Undergraduate Teacher Scholar
GSI = Graduate student instructor