**Appendix**

**Student Identities and Responses to the Survey Question “What Do You Think About Equity in Your Classroom?”**

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| **Course** | **Race** | **Gender** | **Ableness**  | **Economically** | **Equity response** |
| Biology majors | Black | female | able | Middle class | I would say that equity in the classroom only applies if everyone seeks additional learning/help because the professor's style doesn't work for everyone. |
| Biology majors | Black | female | - | - | I feel like there isn’t enough equity shown in the classroom, everyone’s needs are different especially when it comes to background, ethnicity, etc. I feel that equity should be addressed more in the classroom. |
| Biology majors | Hispanic | female | able | Middle class | I believe that it doesn't completely reach equity, but I don't see how in a classroom this big, one professor could teach in a way that addresses everyone and their needs. |
| Biology majors | Native American/white | female | anxiety | Lower middle class | I believe equity can be achieved when needed in the classroom through connections with the disability center. If a student does not express a need for a resource, it will not be given automatically. |
| Biology majors | white | female | able | - | Mostly freshman |
| Biology majors | white | female | able | Middle class | I believe that my class succeeds in delivering an equal opportunity to different students in the classroom. There is a mix of several teaching styles utilized, such as visual, audio, and demonstration. |
| Biology majors | white | female | able | Upper middle class | I feel that the equity in our classroom is not perfect, but it is as good as it is likely to get. But I know that I am in the majority so it is likely my opinion is extremely inherently bias |
| Biology majors | white | female | able | - | I think we definitely have equity, we should all be treated the same by learning the same material, no one is excelling any more than another person based on one of the factors listed in this question |
| Biology majors | white | female | able | Upper middle class | I think my professors are all accommodating for anyone requiring extra assistance, and are all very respectful and answer questions to ensure everyone can understand the material if the student wants to |
| Biology majors | white | female | able | Middle class | Specifically in this class room I would say there is definitely equity. Everyone has the same opportunities to learn even Tegrity is used to post lectures for students unable to attend class. The professor also provides review sessions at specific times if you would like to go. Also if you can't attend those then you can schedule a personal time to meet or just go ahead and use the student tutoring center. Overall there is plenty of opportunities to learn you just have to make yourself aware of them. |
| Biology majors | white | female | mentally disabled | Upper class | I think this is a good idea in theory but very difficult to fulfill in practice. I had the privilege of attending a very, very small private school (think 30 people per grade) where this was possible due to a tiny student/teacher ratio, but unless we start valuing the importance of teachers as a country and compensating them adequately it likely isn't possible. It would be the best way to teach children, as the ones who need more attention would be able to get it and have a chance at catching up to their peers. |
| Biology majors | white | male | able | Lower class | Good |
| Biology majors | white | male | able | Middle class | I think the university should have various programs to help students in need |
| Biology majors | white | male | able | Middle class | Everybody is given the same opportunity to learn in life. It's the work that will separate good students from mediocre students. So, the equity of our classroom is prime and the professor is very good at checking for understanding during class and leaves the rest up to the student to re-learn a subject if they do not understand the topic immediately. |
| Biology majors | white | male | able | Lower class | Good |
| Biology majors | white | male | isolated | Lower middle class | Views everyone with the same expectations and respect as anyone else, regardless of gender, ethnicity, ableness, etc. The professor stated in the beginning of the semester that if one would need special accommodations that they should report it and then said accommodations would be met. Overall, I think The professor is doing a good job. |
| Biology majors | white | male | mentally disabled | Upper middle class | I think the class has equity for people of all backgrounds, ages, gender, ethnicity, and ableness. I do wish that the course had separate levels of learning opportunities because from talking to other students in the class it seems that they are struggling to keep up with the information load of the class. However, personally, I find that the course goes over too little to the point that it occasionally feels slow and uninteresting. |
| Biology majors | white/Hispanic | male | able | - | 👌 |
| Biology nonmajors | Asian | female | - | Middle class | teaching style is versatile and allows people of various different learning styles as we do worksheets, notes, and watch videos |
| Biology nonmajors | biracial | female | able | - | I feel the class is taught according to all learning types for students. |
| Biology nonmajors | Black | female | able | Middle class | Very equal |
| Biology nonmajors | Black | female | - | Middle class | In my biology class I feel the level of equity is high, from what I've seen. |
| Biology nonmajors | Black | female | able | - | It’s fine |
| Biology nonmajors | Latina | female | able | - | There is no problem with diversity. Everyone is treated equal |
| Biology nonmajors | white | female | able | Middle class | This class for some people could be harder than others of difference equity |
| Biology nonmajors | white | female | able | Dependent | Great. Same as all other classes. |
| Biology nonmajors | white | female | able | - | I believe it is existent in my classroom. it was established that if you needed help for certain things there were things you could and resources available to you. |
| Biology nonmajors | white | female | able | - | I think it is the best, every class should be this way |
| Biology nonmajors | white | female | able | Lower middle class | I think the equity in our classroom is great and I don't feel like there needs to be any improvements/changes |
| Biology nonmajors | white | female | able | Middle class | I believe it is important |
| Biology nonmajors | white | female | able | Middle class | Its average no unfairness |
| Biology nonmajors | white | female | able | - | its fine, sometime I wish there was more interaction along the lines of asking questions. |
| Biology nonmajors | white | female | able | - | Without an issue |
| Biology nonmajors | white | female | able | Middle class | I think that the teacher does a very nice job of ensuring equality throughout the classroom. |
| Biology nonmajors | white | female | able | - | I feel that the equity within my classroom is beneficial. There are several different teaching styles to help everyone learn |
| Biology nonmajors | white | female | able | Middle class | Yes, I do believe so. |
| Biology nonmajors | white | female | able | Middle class | It could be better, things are usually only explained one way |
| Biology nonmajors | white | female | able | Lower class | I think it is well represented. Everyone in the classroom is treated fairly with the same opportunities. I'm absolutely sure that if someone needed help or a way to work with their disability, that the professor would give them fair opportunity to complete their work and assignments like everyone else. |
| Biology nonmajors | white | female | able | Upper middle class | I think the professor addresses the needs of all students in our class through several different methods like the clicker questions, weekly tests, the stage 2 component of the tests, and in class activities. |
| Biology nonmajors | white | female | able | - | very good, there is a variety of learning and teaching styles |
| Biology nonmajors | white | female | depression | Middle class | I believe it is very fair and addresses many different backgrounds and experiences |
| Biology nonmajors | white | female | diabetic | Middle class | I think that it is being enforced. This has been one of the best classes I have had so far in college with regards to teaching style and content. |
| Biology nonmajors | white | female | half deaf | Middle class | It’s hard to maintain in lecture classes |
| Biology nonmajors | white | female | mentally disabled | Middle class | I think the equity works well |
| Biology nonmajors | white | female | mentally disabled | Lower class | I think my class does a fairly good job with this. |
| Biology nonmajors | white | female | mentally disabled | Middle class | This class seems to have equity to me, but I don't think I'm the best judge of this |
| Biology nonmajors | white | female | mentally disabled. | Middle class | I like the idea of having multiple stages of a test. I think it allows people who don't always perform well on tests for reasons outside of their control to raise their grade. |
| Biology nonmajors | white | female | - | - | I think people should just go there to learn and shut up about everything else |
| Biology nonmajors | white | female | - | - | I think that the equity in the classroom is not a problem at all. My instructor has the microphone on loud enough to where people in the back can hear her. |
| Biology nonmajors | white | female | - | Middle class | I think there is good equity in my classroom |
| Biology nonmajors | white | female | - | - | Good- uses a good mix of visuals, text, and audio for all learning types |
| Biology nonmajors | white | female | - | - | I think it is prominent in the classroom. |
| Biology nonmajors | white | female | - | Middle class | It is needed because everyone has different abilities. |
| Biology nonmajors | white | female | - | - | I feel like the professor shows equity |
| Biology nonmajors | white | male | able | - | I don't think of it at all |
| Biology nonmajors | white | male | able | Upper middle class | I think everyone is taught the same way. I think the way the kid takes it depends on how well the kid develops |
| Biology nonmajors | white | nonbinary | neurodivergent/autistic | Middle class | I think in a 300-person lecture like this class, it’s hard to achieve actual equity. The needs of all students aren’t being met, that’s just a given. |
| Biology nonmajors | white | nonbinary | physically disabled/mentally disabled | I feel as though economically for my time and training in work that I do not get enough money for the amount of work I do. | Equity seems to be in tact but flawed. I have missed class on an occasion due to a mental illness and there was nothing I could do to make those points back up. |
| Biology nonmajors | white | female | able | Middle class | It is excellent |
| Biology nonmajors | white | female | - | - | Its good |
| Biology nonmajors | white | female | able | Middle class | There is a lot of good equity in the classroom. I have no changes that I think should be made. |
| Biology nonmajors | white | female | - | Middle class | n |
| Biology nonmajors | white | male | able | Lower middle class | I think the professor teaches the class very well |
| Biology nonmajors | white | male | - | - | I like the idea of equity, because it can help specialize a teaching plan for every student. |
| Biology nonmajors | white/Hispanic | female | able | Middle class | Everyone is taught the same about the basics of the topic. There aren't assumptions made about our previous knowledge |
| Biology nonmajors | - | - | - | - | I believe the instructor does a good job of creating equity in the course instruction. |
| Biology nonmajors | - | - | - | - | it is there |
| Geology majors | white | Female | No disability | Raised very low income, recently middle-upper class. | I think I would need more than a broad definition to give a sufficient answer to an extremely vague question. |
| Geology majors | white | male | able | well-off | I believe my class has great equity. |
| Geology majors | white | male | healthy | Middle class | it's good |
| Geology majors | White | male | None | Middle class | It's important because everyone should have the same opportunities and abilities to do well in class. |
| Geology majors | White | male | Reading Impediment | Lower middle class | It is important in a classroom due to everyone having different learning styles and strengths |
| Geology nonmajors | white | female | able | Upper middle class | I think equity is important because those who aren't given the chances to succeed cannot compete with those who have been given so many opportunities in their life. |
| Geology nonmajors | white | female | anxiety | Middle class | Based on the requests for note takers and such, as far as I’ve seen the class is equitable, I just don’t have first-hand experiences to verify. |
| Geology nonmajors | white | female | mentally disabled | Middle class | I feel the equity in the classroom, is balanced and that we work to make the learning experience enjoyable for all students |
| Geology nonmajors | white | female | physically disabled | Lower middle class | I have gotten what I need in order to succeed in this class teaching wise and I haven't heard from my classmates that they are not. I believe that means that there is a success in creating equity |
| Geology nonmajors | white | female | physically disabled | Lower middle class | I think that in a huge-sized class like lecture type Geology, or Politics, or Anthropology, whatever it might be...it is simply impossible to engender equity. I am a student who thrives, with an A grade, in the smaller and more intimate settings of LAB, and homework. I would have an easy A overall if the tests weren't so...loaded?! There are reasonable expectations and there are unreasonable ones. Learning extremely broad principles of Geology is an unreasonable expectation. We are literally memorizing information (that we pay a LOT of money or go into debt for), only to forget it a couple of months later. The class needs to be tailored to these factors of equity you mention, especially and because it is a requirement for many degrees. You will naturally have many different backgrounds and ethnicity and age and experience. Make it more accessible and EXCITING. I have to make clear that I have enjoyed and benefitted from the entire class except the lectures. No fault of the teacher, just the way it is set up. |
| Geology nonmajors | white | female | physically disabled | - | I totally agree because this gives all the students a chance to succeed. |
| Geology nonmajors | white | female | - | - | I think it is taught well. The professor mixes visuals, videos, and lecture for different learning types. |
| Geology nonmajors | white | male | able | Middle class | it’s pretty good |
| Geology nonmajors | white | male | able | Upper middle class | As a white male I have not faced any type of unfair treatment in the classroom, but I cannot speak for members of other races or genders. |
| Geology nonmajors | white | male | able | Upper class | It's fine from my perspective. |
| Geology nonmajors | white | male | able | Lower middle class | Equity is present in the class with uses of videos, and other additional learning tools. |
| Geology nonmajors | white | male | depression | Dependent | I think most of the classes I've taken have been geared towards equitable practices, the resources for them are usually available for pretty cheap and everybody has an equal opportunity to do well. |
| Geology nonmajors | white | male | - | - | I believe students should have resources that they can use to help them based on their circumstances. |
| Geology nonmajors | white | male | - | - | The professor provides the resources to make sure everyone learns the materials and always makes themselves readily available. |
| Geology nonmajors | white | female | able | Middle class | I feel like equity is present in this class. |
| Geology nonmajors | white | female | depression | Lower middle class | I believe the professor does a good job to make sure each student looks interested i; the topics the professor is presenting |
| Geology nonmajors | white | male | - | - | In a college level course, the equity is reached to where every student has the same capability of understanding the material |