TABLE 1

Demographic information of students.

	Percentage of chemistry students (raw number in parentheses)	Percentage of geoscience students (raw number in parentheses)			
Gender					
Male	44.8 (43)	44.8 (77)			
Female	55.2 (53)	55.2 (96)			
Ethnicity					
Hispanic	51.6 (49)	45.9 (78)			
Asian American	4.2 (4)	6.3 (11)			
African American	13.7 (13)	12.6 (22)			
Native American	1.1 (1)	5.7(10)			
European American	25.3 (24)	28.7 (50)			
Other/mix	5.3 (5)	1.7 (3)			
College year					
Freshman	56.8 (54)	50.0 (87)			
Sophomore	29.5 (28)	35.0 (61)			
Junior	11.6 (11)	11.5 (20)			
Senior	2.1 (2)	24.7 (43)			

TABLE 2

Characteristics of the surveys.

Survey	Items	Scale	Cronbach alpha	Example item
SCALE	26 (4 Sub-scales)	1 = Strongly agree to 4 = Strongly disagree	0.89	Other students explained a concept to me. (St-St)
			0.85	The instructor knows my name. (St-Inf)
			0.84	I am acquainted with the instructor. (St-Ini)
			0.81	I can clearly explain new concepts I've learned to others in class. (St-as-In)
MSLQ	8	1 = Not true of me to 7 = Very true of me	0.93	I expect to do well in this class.
SPCI	4	1 = Strongly agree to 4 = Strongly disagree	0.85	The classroom helps engage me in the learning process.

TABLE 3

Group means and standard deviations for all comparisons.

	Male	Female				
Learning gains	1					
Hispanic	0.26 (0.26)	0.27 (0.28)				
Asian American	0.13 ^b (0.31)	0.32 ^{ab} (0.14)				
African American	0.31 (0.21)	0.28 (0.29)				
Native American	0.18° (0.56)	0.35 ^{ab} (0.18)				
European American	0.23 (0.29)	0.23 (0.28)				
Other/mix	0.25 (0.40)	0.25 (0.31)				
SPCI						
Hispanic	2.61 (0.68)	3.26 (1.02)				
Asian American	3.06 (0.73)	3.75 (0.84)				
African American	2.96 (0.51)	3.33 (0.98)				
Native American	2.91 (0.89)	2.82 (0.73)				
European American	2.81 (0.99)	3.25 (0.64)				
Other/mix	3.15 (0.52)	3.75 (0.56)				
Student-Student						
Hispanic	2.72 (0.99)	3.26ª (0.69)				
Asian American	3.12 (0.87)	1.96 ^{ab} (1.98)				
African American	3.36 ^b (0.61)	2.73 (1.11)				
Native American	2.75 (1.02)	2.42 (0.93)				
European American	2.92 (0.93)	2.83 (1.01)				
Other/mix	3.00 (1.52)	2.30 (1.01)				
Instructor-Student Formal	Instructor-Student Formal					
Hispanic	2.81 (1.08)	3.37 ^{ac} (0.78)				
Asian American	3.00 (0.98)	1.86 ^{ab} (1.03)				
African American	3.48 ^{bc} (0.53)	2.73 (21.30)				
Native American	3.33 (0.77)	2.43° (0.98)				
European American	2.99 (1.04)	2.87 (1.01)				
Other/mix	2.78 (1.54)	2.67 (1.32)				
Instructor-Student Informal						
Hispanic	2.65 (0.80)	3.08 (0.58)				
Asian American	2.88 (0.68)	2.06 ^{ab} (0.62)				
African American	3.18 ^a (0.69)	2.71 (0.96)				
Native American	3.15 ^b (0.68)	2.37 (0.41)				
European American	2.81 (0.71)	2.77 (0.74)				
Other/mix	2.40 (1.05)	3.00 (1.41)				
Student as Instructor						
Hispanic	2.64 (0.75)	3.17 (0.62)				
Asian American	2.85 (0.81)	1.91 (0.65)				
African American	3.40 (0.50)	2.82 (0.94)				
Native American	2.85 (1.02)	2.40 (0.74)				
European American	2.87 (0.84)	2.72 (0.88)				
Other/mix	2.53 (1.17)	2.16 (0.97)				

Note. Superscript letters indicate statistically significant difference at α = 0.05. All constructs were measured on a scale of 1 to 4 scale (1 = strongly agree; 4 = strongly disagree).