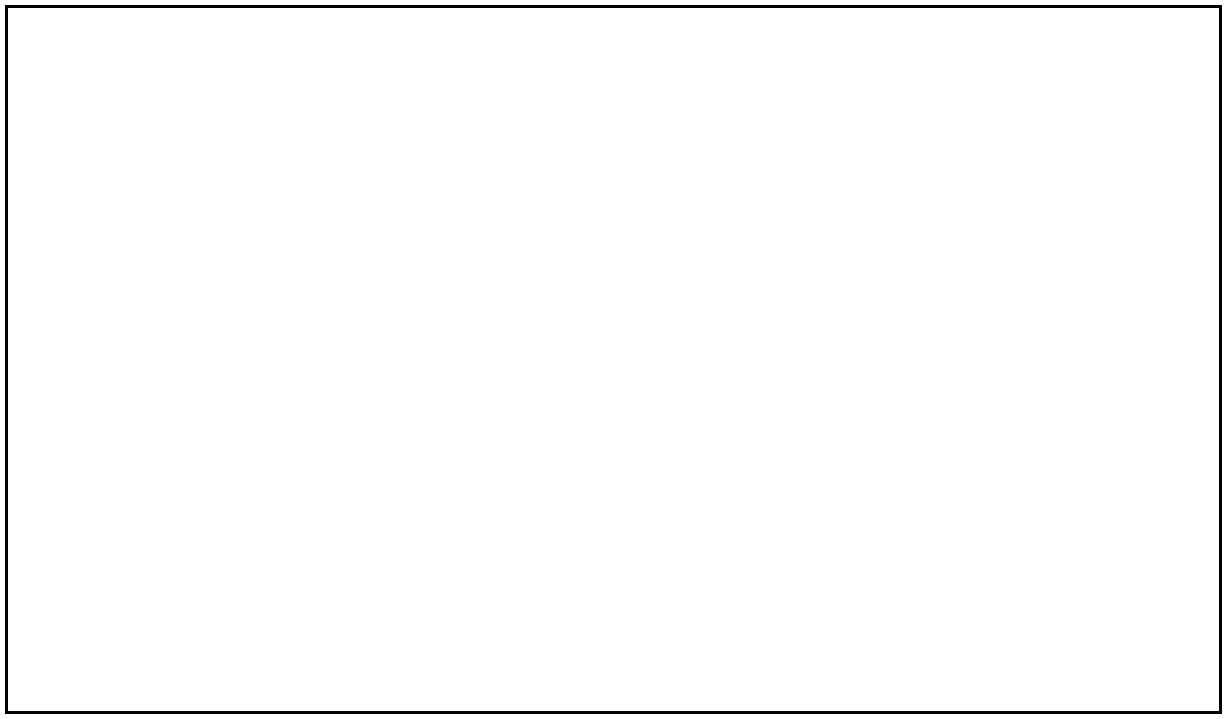
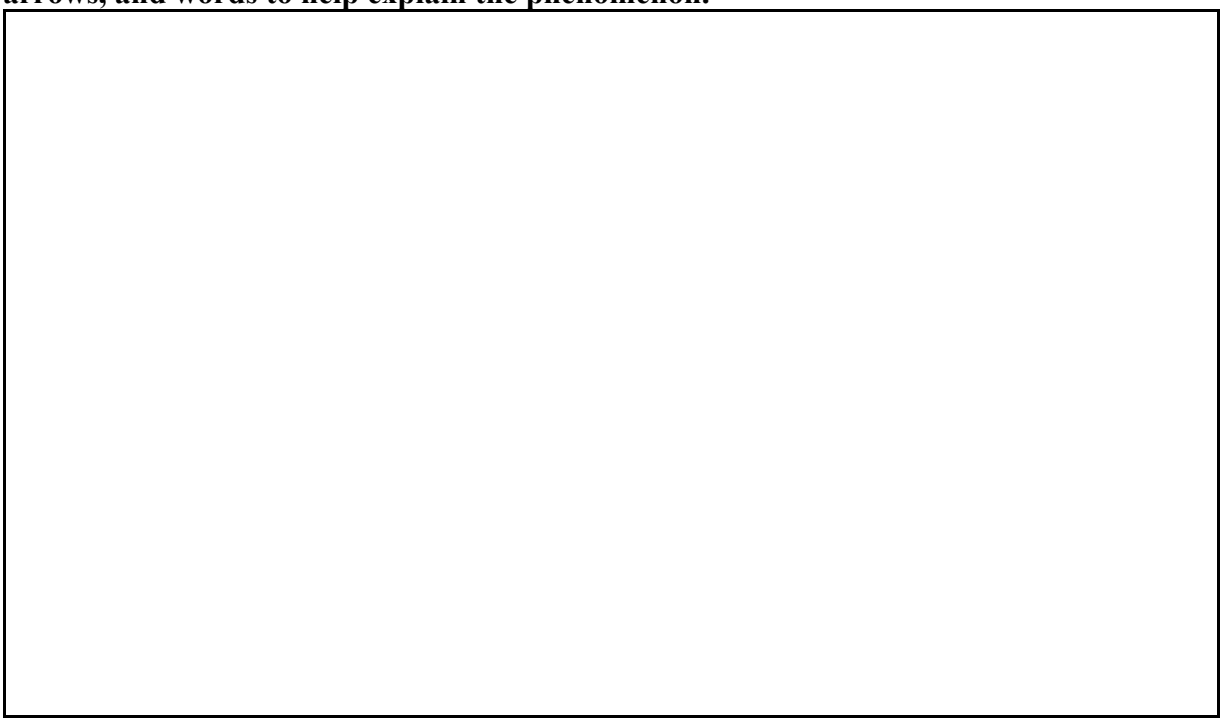
Sample Student Handout

**Now that you have observed a weasel chasing a rabbit, develop a model that explains where animals in an ecosystem get their energy. You can draw animals, the ecosystem, use arrows, and words to help explain the phenomenon.**



**Now that you have played ecosystem chess, create a NEW model that better explains where animals in an ecosystem get their energy. You can draw animals, the ecosystem, use arrows, and words to help explain the phenomenon.**



How did your model change after playing ecosystem chess? What can you explain now about where animals in an ecosystem get their energy that you couldn't at the beginning of class?

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