

Rubric for Assessment

Expectation	Not yet. (1)	Almost. (2)	Good (3)	Wow! (4)
Content Accuracy	Response demonstrates limited understanding of the content taught.	Response demonstrates some understanding of the content taught.	Response demonstrates general understanding of the content taught.	Response demonstrates a clear understanding of the content taught.
Vocabulary	Uses no academic vocabulary terms in explanation.	Uses 1 academic vocabulary term in explanation.	Uses 2 academic vocabulary terms in explanation.	Uses 3 or more academic or all taught vocabulary terms in explanation.
Neatness	Handwriting is not neat and difficult to read. Sentences are incomplete.	Handwriting is not very neat but can understand a few words. Sentences are incomplete.	Handwriting is mostly neat, can understand most words. Information is written in complete sentences.	Handwriting is neat and easy to understand. Information is written in complete sentences.

Diagrams and Illustrations	There are no diagrams or illustrations.	Some diagrams and illustrations are not clear, accurate or labeled. The diagram or illustration uses no color or colors do not accurately reflect items being documented.	Most diagrams and illustrations are clear, accurate and labeled. The diagram or illustration uses some color, or some colors do not accurately reflect items being documented.	All diagrams and illustrations are clear, accurate and labeled. The diagram or illustration uses color and colors accurately reflect items being documented.
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