TABLE 1

Focus elements for each cycle.

CYCLE	SYNOPSIS	OTHER CONTENT CONNECTIONS	DCI FOCUS	SEP FOCUS	CCC FOCUS
Cycle 1 "Survival" What do you need to survive?	Students work together to determine a "packing list" for a two-week survival trip to an assigned location in May of 1850.	Math: 3.OA.A1 3.NF.A.1 3.NBT.A2 3.MD.A.2 ELA: W.3.1 W.3.6 SL.3.1 SL.3.6 RL.3.1 RI.3.3 RI.3.5 Social Studies: D2.Geo.3.3-5 D2.Eco.1.3-5 D2.Eco.3.3-5	ESS2.D: Weather and Climate LS2.D Social Interactions and Group Behavior LS4.C Adaptation	Asking Questions Obtaining, Evaluating, and Communicating Information	• Cause and Effect
Cycle 2 "Trade" How can I trade to get what I need to survive?	Students discover that a cholera out- break will keep them stranded indefinitely at their location. Students expand their learning to bet- ter understand the available resources of their area. Students will use their learnings to develop a survival plan.	Math: 3.OA.A.3 3.OA.A.4 3.NBT.A.1 ELA: RI.3.1 RI.3.3 RI.3.4 RI.3.7 W.3.4 W.3.6 W.3.7 W.3.8 SL.3.1 SL.3.2 Social Studies: D2.Geo.2.3-5 D2.Geo.7.3-5 D2.Geo.8.3-5 D2.Eco.1.3-5 D2.Eco.3.3-5 D2.Eco.6.3-5	 LS2.D Social Interactions and Group Behavior LS4.C Adaptation 	Obtaining, Evaluating, and Com- municating Information	• Cause and Effect

TABLE 1 (CONTINUED)

Focus elements for each cycle.

CYCLE	SYNOPSIS	OTHER CONTENT CONNECTIONS	DCI FOCUS	SEP FOCUS	CCC FOCUS
Cycle 3 "Migration" How does migrating help humans and animals survive?	Students recognize that humans and animals migrate to better their chance of survival and consider migration locations as well as chal- lenges that may be encountered with migration.	Math: 3.OA.A.3 3.OA.A.4 3.NBT.A.1 ELA: RI.3.1 RI.3.3 RI.3.4 RI.3.7 W.3.4 W.3.6 W.3.7 W.3.8 SL.3.1 SL.3.2 Social Studies: D2.Geo.7.3-5 D2.Geo.8.3-5 D2.Eco.1.3-5 D2.Eco.6.3-5	 LS2.D Social Interactions and Group Behavior LS4.C Adaptation LS3.B Variation of Traits 	Asking Questions Obtaining, Evaluating, and Communicating Information	• Cause and Effect