Cut each of the following out to allow students to be able to move them around and indicate direction that each object moved.
Moving Objects
Sketch how you moved the box to the finish line. Draw arrows to help show your movement. Then say if it was a push or a pull.

This was an example of a

PUSH

PULL

This was an example of a

PUSH

PULL
Stopping Objects
Sketch what happened when you observed the ball in each situation.
Different Strengths
Sketch what happened when you observed the ball in each situation.

My partner

What happened to other people’s balls.....