**Journaling through a Text Set**

We will read a variety of texts in this unit. As we read, we want to capture ideas that we discuss and make notes of these texts. All of this information will build, so that like scientists and researchers, we have information that we can go back to and data to review. We then are better able to write and share with others based on this collection of important information.

**Rubric for Journals**

For each of our Journal Assignments, we will write to a range of prompts. Below is one of the rubrics we will use regularly. To use this rubric, you circle or highlight in the middle if the journal response was reaching the expectation. If there are places to re-think and add more, a comment or check mark is placed in the “Making Progress” column. If the writing goes above and beyond by providing a lot of helpful information, a check mark or comment is put in the “Above Expectation” column.

Name:

Date:

|  |  |  |
| --- | --- | --- |
| **Making Progress** | **Meets Expectation** | **Above Expectation** |
|  | The main idea of the text is described. |  |
|  | Textual evidence is included. |  |
|  | Evidence is explained to support the main idea. |  |
|  |  |  |