

Standards-based grading rubric for learning targets (Wilcox 2011)

Standard Score	Missing or Incomplete	2	2.5	3	3.5	4
Level of Understanding	Cannot Assess	Beginning	Developing	Capable	Strong	Exceptional
Teacher Language	Student did not turn in work or complete the work.	Demonstrates little understanding alone, but partially understands with help.	Demonstrates partial understanding with significant gaps and minimal application.	Demonstrates understanding with minor gaps with little application. No major errors or omissions present.	Demonstrates understanding, but has little application and/or a few minor errors.	Demonstrates a complete understanding through applying their knowledge.
Student Language	I didn't do this standard.	I need LOTS of help!	I need some help.	I have some questions.	I'm almost there.	I understand this very well and can apply it to new situations.