Supplementary Material 2: Student comments, and direct quotes on usefulness of class activities

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| Although the notes sometimes felt extra, they were a huuuuge help in preparing for the big assignments and understanding material. |
| No |
| I think think the IPCC report can be summarized and simplified. Because I spent a lot of time reading it and didn't understand some parts. Maybe instead of journal club, create a discussion around a small presentation from groups with questions at the end. But I don't know for sure since I've only done this class online and not in class. |
| It's not so much that they weren't useful, but I think that there could have been one or two fewer journal clubs. |
| I didn't learn much from the labs |
| In order to reach as many people as possible the curriculum needs to stick to the science and avoid any political/cultural topics that could be devisive. |
| The project was useful but if there was more of a universal format we needed to follow or specific things that we could have done it would have made it easier - i struggled with coming up with an idea that felt useful to the class |
| I thought they all had a good purpose |

When asked, “Were there any assignments or activities in this course that you believe were not useful?” 5 of 68 survey respondents answered “Yes.”  All responses to the follow up question “if you answered yes to the previous question, which one(s) and why?” are included here.  Three students responded to this question despite answering “No” to the previous question.