

Category	2	1	0
Students were able to interpret heart rate data from native wildlife.	Students were able to accurately obtain heart rate information from the data.	Students attempted to obtain heart rate information but did so unsuccessfully.	Students did not attempt to obtain heart rate information from the data.
Students were able to determine the interbeat interval from the provided data.	Students were able to accurately determine interbeat interval information from the data.	Students attempted to obtain interbeat interval information but did so unsuccessfully.	Students did not attempt to obtain interbeat interval information from the data.
Evaluate information on heartbeat and hypothesize animal it came from.	Students used coherent and logical rationalizations for generating their hypothesis about which animal they analyzed. (Does not have to be correct.)	Students guessed without rationalizing their hypothesis about which animal they analyzed. (Does not have to be correct.)	Students did not hypothesize which animal the heartbeat they analyzed came from.
Connect activity to real-life situations.	Students identified real-life situations that the lesson applies to.	Students attempted to connect lesson with real-life situations but were unsuccessful.	Students did not attempt to connect lesson with real-life situations.