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| Table 4 | | | |
| Rubric for Student Presentations and Claims | | | |
|  | 0–3 Points | 4–7 Points | 8–10 Points |
| Claim | No claim, or an inaccurate claim. | Claim is accurate, but incomplete or not supported by evidence. | Claim is accurate and complete. |
| Evidence | No evidence, or inappropriate evidence (evidence from non-credible sources or does not support the claim). | Evidence is accurate, but does not support claim or is inappropriately presented. | Evidence is sufficient and appropriately supports claim. |
| Reasoning | No reasoning, or reasoning does not link claim to evidence. | Reasoning connects with claim, but not enough scientific principles present. | Reasoning links evidence to claim. Reasoning contains sufficient scientific principles. |
| Visual Composition | Poorly designed or incomplete visual components for task as identified on checklist and planning sheets. | Satisfactory design but leaves out specific components of the task identified in planning sheets. | Excellent composition and exemplary story mapping. Completion of all components on the planning sheets. |
| Participation | Did not participate or missing items from checklist showing contributions to tasks. | Satisfactory participation and/or some items missing from checklists. | Excellent input throughout project. Significant contribution(s) to completion of planning sheet/checklist. |