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| Table 4  |
| Rubric for Student Presentations and Claims   |
|   | 0–3 Points  | 4–7 Points  | 8–10 Points  |
| Claim  | No claim, or an inaccurate claim.  | Claim is accurate, but incomplete or not supported by evidence.  | Claim is accurate and complete.  |
| Evidence  | No evidence, or inappropriate evidence (evidence from non-credible sources or does not support the claim).  | Evidence is accurate, but does not support claim or is inappropriately presented.  | Evidence is sufficient and appropriately supports claim.  |
| Reasoning  | No reasoning, or reasoning does not link claim to evidence.  | Reasoning connects with claim, but not enough scientific principles present.  | Reasoning links evidence to claim. Reasoning contains sufficient scientific principles.  |
| Visual Composition  | Poorly designed or incomplete visual components for task as identified on checklist and planning sheets.  | Satisfactory design but leaves out specific components of the task identified in planning sheets.  | Excellent composition and exemplary story mapping. Completion of all components on the planning sheets.  |
| Participation  | Did not participate or missing items from checklist showing contributions to tasks.  | Satisfactory participation and/or some items missing from checklists.  | Excellent input throughout project. Significant contribution(s) to completion of planning sheet/checklist.  |