

APPENDIX B

Questions asked of I.C.E. AGE Project teachers and slightly modified for students (e.g., in question 1, *students* was changed to *you*).

1. How do you think global education affects the way students view the world?
2. What did you notice about your students' engagement when working collaboratively with the global partners?
3. What changes, if any, did you see in your students over the course of the global education project?
4. How does global education impact the way you view the world?
5. How does global education affect you as a professional educator?
6. How do you think global education will change the ways you as a teacher or students view people from other cultures?
7. These next four questions will address global competencies. In what ways did your students investigate the world beyond their immediate environment through this global education project?
8. What opportunities did students have to recognize their own and others' perspectives through the global collaborative project?
9. How did students communicate effectively with a diverse audience?

10. In what ways did students translate their ideas into actions within the global collaborative project?
11. These last two questions are about global education generally. What challenges did you and your students face while taking part in the global collaborative project?
12. What role did technology play in the success or lack of success in your global collaborative project?