

Appendix A. Evaluation Comments From Students, Staff Members, and Partners Responses

Popcorning

Student response: “[I enjoyed] getting to know others.”

Office Hours

Staff noted the “confident attitudes” they saw developing among participants during these

Planned Competition

Collaborating teacher: “I think the shark tank idea was a great one. I plan to implement this idea into my class.”

Short Days

One mentor noted that “It’s harder to explain things without being in person.”

Breakout Rooms

Program Staff: “discussions/icebreakers we had in seminar (in breakout rooms), because I saw that these helped the interns feel a sense of community

Breaks

Lab mentor: “It’s harder to explain things without being in person,” and the increased focus to learn this way calls for more breaks.

Packets

One student commented that it was great to get “a bag full of small experiments and activities that we can accomplish at home, which worked for me.”

Self-Paced Working

One student identified “the assignment where you get to create a dust collector and you get to see how you collected as much dirt as you can in a place where you ‘know there isn’t dirt’” as a program favorite.

Virtual Programming

Nearly 100% of participants agreed that the virtual program improved their ability to work in online learning environments.