Appendix A. Evaluation Comments From Students, Staff Members, and Partners Responses

**Popcorning**

Student response: “[I enjoyed] getting to know others.”

**Planned Competition**

Collaborating teacher: “I think the shark tank idea was a great one. I plan to implement this idea into my class.”

**Breakout Rooms**

Program Staff: “discussions/icebreakers we had in seminar (in breakout rooms), because I saw that these helped the interns feel a sense of community.

**Packets**

One student commented that it was great to get “a bag full of small experiments and activities that we can accomplish at home, which worked for me.”

**Virtual Programming**

Nearly 100% of participants agreed that the virtual program improved their ability to work in online learning environments.

**Office Hours**

Staff noted the “confident attitudes” they saw developing among participants during these.

**Short Days**

One mentor noted that “It’s harder to explain things without being in person.”

**Breaks**

Lab mentor: “It’s harder to explain things without being in person,” and the increased focus to learn this way calls for more breaks.

**Self-Paced Working**

One student identified “the assignment where you get to create a dust collector and you get to see how you collected as much dirt as you can in a place where you ‘know there isn’t dirt’” as a program favorite.