## Lesson Title:

Summary:

Background: (the science embedded in the lesson)

Grade Level:

Time:

**Lesson Format/Structure:** statement describing structure & possible link to the adopted model for the lesson (ex: Moulding or 5-E)

**Student Learning Objectives:** *(include civic components)* SWBAT: SWBAT:

# **NGSS Performance Expectations:**

**NGSS Components Addressed:** The following elements of NGSS are addressed in each activity of the lesson, all of which will assist learners in developing proficiency in the associated performance expectations above.

Activity	Science & Engineering Practices	Disciplinary Core Ideas	Crosscutting Concepts	
Activity #1	(6–8)	(6–8)	(6–8)	
	Blended 3-D Teacher & Student Actions			
	Teacher:			
	Student:			
	CC Math & ELA:			
	(6–8)	(6–8)	(6–8)	
	Blended 3-D Teacher & Student Actions:			
	(6–8)	(6–8)	(6–8)	
	Blended 3-D Teacher & Student Actions:			
	(6–8)	(6–8)	(6–8)	
	Blended 3-D Teacher & Student Actions:			

Assessment(s) (demonstration of			
Formative Assessments	Summative Assessment		
Activity 1:			

\*\*\*\*\*\*\*\*\*\*

Activity 1 Title:

## **Activity 1 Essential Question:**

Introduction (include specific science content addressed in activity)

### Materials

# **Activity Sequence**

(sequence which Includes identification of students prior learnings, student actions for demonstrating developing proficiency in NGSS components)

Student Prior Knowledge	
Engagement (phenomena/ engineering scenario)	
Gathering Data or Exploration	
Reasoning or Explanation/ Elaboration	
Reflection or Evaluation	
Assessment(s)	

Additional Notes (Differentiation, Extensions, Lab Safety, Clean-up):

Additional Resources:

### **Designed using:**

Bybee, R. W., J.A. Taylor, A. Gardner, P. Van Scotter, J.C. Powell, A. Westbrook, and N. Landes. 2006. *The BSCS 5E instructional model: Origins and effectiveness.* Colorado Springs, Co: BSCS, 5, pp. 88-98.

Moulding, B., R. Bybee, and N. Paulson. 2015. A Vision and Plan for Science Teaching and Learning, Essential Teaching and Learning PD, LLC.