

Table 1: REACH Program Interview Questions

Teacher Questions	Stakeholder Questions
1 How many years have you participated in REACH or its predecessor programs (CAHHP, Air Toxics Under the Big Sky)? In which years have you attended training workshops for these programs?	How many years have you been involved in REACH or its predecessor programs (CAHHP, Air Toxics Under the Big Sky)? In which years have you attended training workshops for these programs or the annual student symposium?
2 With what grades and courses have you implemented this program? Have you used the curriculum materials as well as having your students produce the student research projects during the years that you've participated?	How closely have you worked with REACH program teachers or students? Have you integrated their curriculum or projects with your work in your community, presented your work to classrooms, etc.?
3 Has the REACH program improved your school's capacity to engage students in learning about health science research and related job or career opportunities? How, or why not?	Has the REACH program improved the capacity of your schools and community to engage students in learning about health science research and related job or career opportunities? How, or why not?
4 What are the most important things the program provides?	(Same as Teacher Question)
5 What changes, additions or improvements would you recommend?	(Same as Teacher Question)
6 How has the current Covid-19 pandemic situation affected how you've applied the REACH program with students, or how students have responded?	How has the current Covid-19 pandemic situation affected air quality issues in your community and how schools have applied the REACH program with students, or how students have responded?
7 Prior to or aside from Covid-related issues, what are the challenges in your school in engaging students in the REACH curriculum and student research projects involving indoor air quality?	(Same as Teacher Question)
8 Has this program helped you as a teacher? How, or why not?	Has this program helped teachers in your community, and/or you as a community health professional? How, or why not?
9 Has the REACH program helped your students gain interest, confidence, and aspirations for further learning in health science or environmental science? How, or why not?	Has the REACH program helped students in your community gain interest, confidence, and aspirations for further learning in health science or environmental science? How, or why not?
10 Is there anything else you'd like to add about issues in helping students with their interest in and learning about public health, air quality, or health science research and careers?	(Same as Teacher Question)