

	Exceeds Expectations (3)	Meets Expectations (2)	Developing Skills to Meet Expectations (1)
Use of Crop Tool to Create Composition	Student demonstrates a perceptive understanding of creating composition by using line, texture, shape and space to create either symmetrical or asymmetrical balance	Students demonstrates a critical understanding of creating composition by using line, texture, shape and space to create either symmetrical or asymmetrical balance	Students shows a sufficient understanding of creating composition by using line, texture, shape and space to create either symmetrical or asymmetrical balance
Use of Filters to Enhance Cell Image	Student demonstrates a perceptive understanding of applying filters that enhance the cell image rather than taking away from it.	Student demonstrates a critical understanding of applying filters that enhance the cell image rather than taking away from it.	Student demonstrates a sufficient understanding of applying filters that enhance the cell image rather than taking away from it.
Tessellation Ability	Student demonstrates a perceptive understanding of how to flip and reflect the cell image to create a tessellation.	Student demonstrates a critical understanding of how to flip and reflect the cell image to create a tessellation.	Student demonstrates a sufficient understanding of how to flip and reflect the cell image to create a tessellation.
New Perspective Through Tessellation	Student demonstrates a perceptive understanding of creating a new perspective of the cell, allowing the viewer to see it in a new and different way.	Student demonstrates a critical understanding of creating a new perspective of the cell, allowing the viewer to see it in a new and different way.	Student demonstrates a sufficient understanding of creating a new perspective of the cell, allowing the viewer to see it in a new and different way.