## Graphic Organizer for Effective Conclusion Writing

Your conclusion should be several well-developed paragraphs. Consider your audience and the purpose of this writing assignment. It should sound professional/scientific/formal.

- > Avoid using the 1<sup>st</sup> person (examples: I, we, our lab group)
- Check your spelling and grammar (conventions)
- ➤ Be sure that your sentences "flow" well (fluency)
- > Purpose and claim, evidence and reasoning should be a paragraph
- Making greater meaning and sources of error should be your second paragraph.
- Write well, write logically, write thoroughly.
- Reread your conclusion. Do you show, through your writing, that you have a clear understanding of the concept(s) involved in this lab? (Organization, Coherence and Unity)

Purpose: What was the purpose of this experiment?
Claims & Evidence:
After the experiment is concluded observable data should enable the scientist to make several quantitative and/or qualitative claims backed by evidence. Evidence that is supported by data and scientific reasoning.
Claim 1:
Evidence & Reasoning 1:

Claim 2:	
Evidence 9 December 2	
Evidence & Reasoning 2:	
Claim 3:	
- <del></del>	 
Evidence & Reasoning 3:	

Sources of Error:
How might errors occured in the lab? How could they be corrected?

Make Greater Meaning of the Lab:
How does this experiment relate to real life situations and/or how would another lab address this purpose in another type of experiment?
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Format:
I have checked my conclusion for the following:
Grammar Punctuation No Personal Pronouns
Font size 12 Times New Roman Double Spaced 1 inch margins
Last Name & Page Number in top right hand corner
Finished!
Now what you ask? Good question !!
❖ Go to Google Classroom
❖ Title Lab:

❖ Include your name, assignment, class & date. Include your class number

❖ Click on the <u>TURN IN button not share.</u>

