

**Figure 2. An example list of questions that teachers were provided as optional sample prompts in their open reflections.**

- Were there aspects of the field trip that you think engaged students? If so, please elaborate.
- Did you encounter challenges during the field trip? If so, what could be done differently to engage students?
- In what ways can the virtual field trip be improved?
- How would you describe the course material and level of difficulty for your students?
- Was there an appropriate use of the instructional materials used (activity kit materials, information presented, visuals)?
- In your opinion, were the following *NGSS* standards met during the pre-lesson video, field trip, and post-classroom activity?
  - *Mission 3: K-2-ETS 1-3 Analyze data from tests of two objects designed to solve the same problem to compare the strengths and weaknesses of how each performs.*
  - *Mission 4: K-2-ETS 1-2 Develop a simple sketch, drawing, or physical model to illustrate how the shape of an object helps it function as needed to solve a given problem.*
- If we did not meet the standards, what could we do to improve?
- How was the class environment for your students during the virtual field trip?
- Did you notice any statements or comments from students about the field trip that stood out to you?
- Were there any technological difficulties during the field trip that you would like to resolve for the future?
- Do you have suggestions for feedback about how to improve time management during the field trip? For example, should there be less time spent on some activities?
- How were the teacher resources provided? Were they useful?
- Is there anything else you would like us to know?