Share Observations and Ideas about Teaching STEM in COVID Times Using **Innovators' Compass Online**

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CO-WORKER
LIGHT
Hydration Station
WHERE THE MAGIC HAPPENS!
SUPPLIES
RESEARCH
ROSTER (AUDIENCE) hahaha
3RD EDITED
4th
5th
HOME GARDEN PROJECT DATES
→ FAIRCHILD GROW CHAMBER
→ HOME GROW TOWER
1-1:30 G3 ZOOM
1:30-2 G4 ZOOM
2:00-2:30 G5 ZOOM
NOTES FOR TODAY!
CONNECTION TO THE OUTSIDE WORLD
REMINDERS
CURRICULUM MAP
AGENDA
GREEN SCREEN

Challenges we're facing

- Teaching STEM (semi)-remotely
- SEL & staff/parent collaboration to make that successful

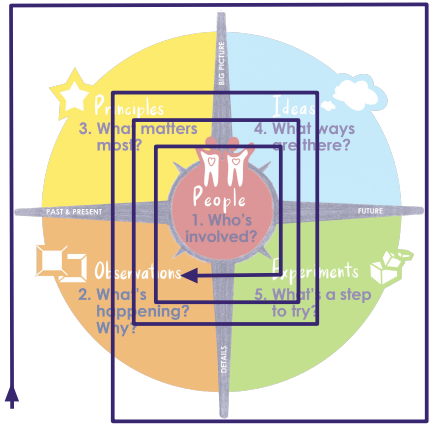
A STEM-inspired tool

An MIT & IDEO alumna found that 5 questions drive many practices from STEM to SEL, and wondered “What if we made it easy to ask these more?”

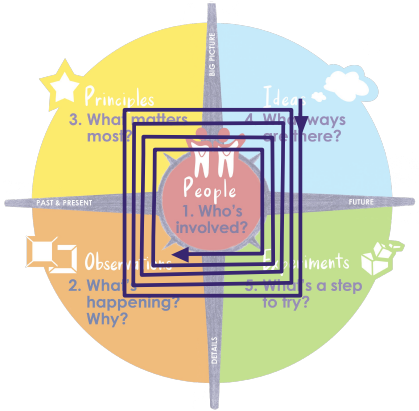
our INNOVATORS' COMPASS

Scientific Method, Design Thinking, Restorative Justice, and A LOT more…

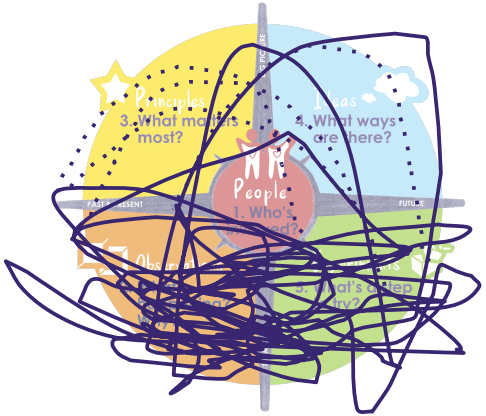
The numbered way:



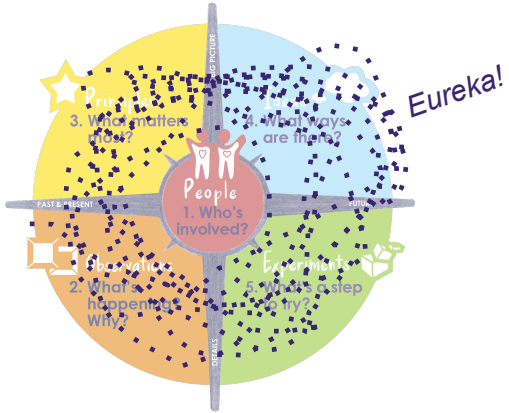
Lean/Agile software development methods



Tinkering & Improvising

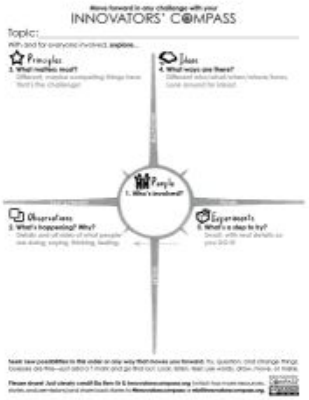


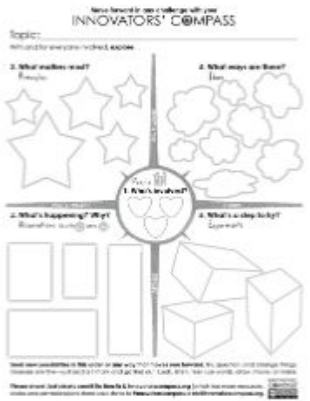
Subconscious & "Sudden genius"



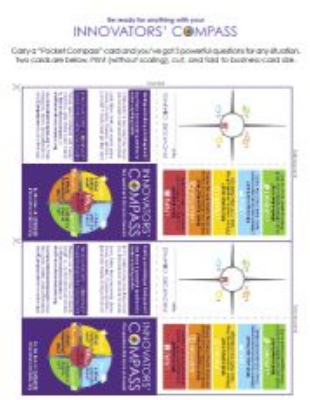
Workspaces, Tips, and Collection Cover

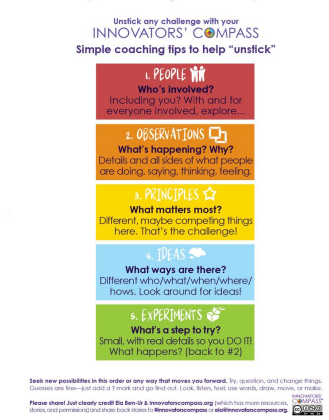
innovatorscompass.org/downloads



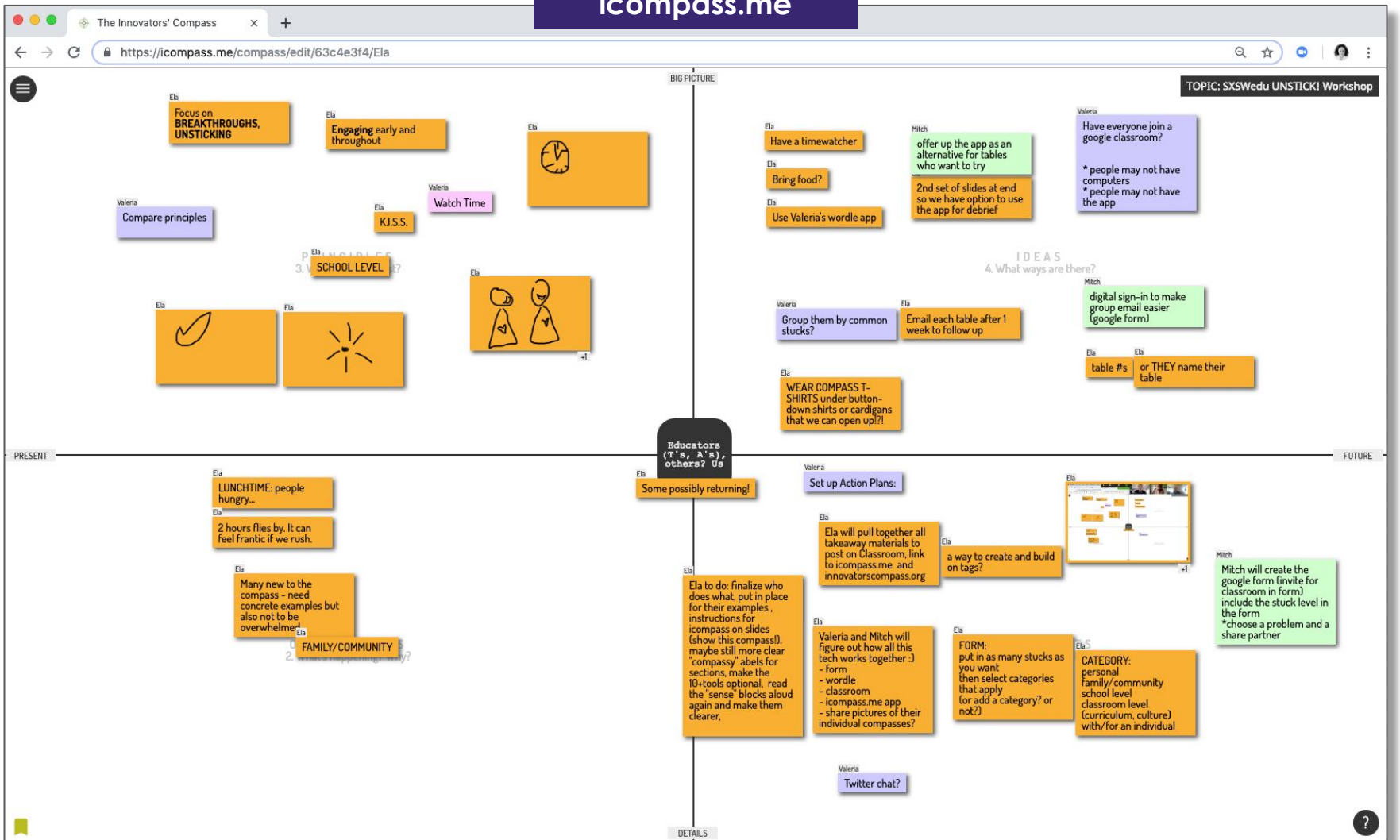


Prompts & Games





icompass.me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Have a timewatcher
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Bring food?
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Use Valeria's wordle app
Mitch
offer up the app as an alternative for tables who want to try
2nd set of slides at end so we have option to use the app for debrief
Valeria
Have everyone join a google classroom?
* people may not have computers
* people may not have the app
IDEAS
4. What ways are there?
Mitch
digital sign-in to make group email easier (google form)
Valeria
Group them by common stucks?
Ela
Email each table after 1 week to follow up
Ela
table #s
Ela
or THEY name their table
Ela
WEAR COMPASS T-SHIRTS under button-down shirts or cardigans that we can open up!?!
PRESENT
Educators (T's, A's), others? Us
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LUNCHTIME: people hungry...
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- form
- wordle
- classroom
- icompass.me app
- share pictures of their individual compasses?
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FORM:
put in as many stucks as you want
then select categories that apply
(or add a category? or not?)
Ela
CATEGORY:
personal
family/community
school level
classroom level
(curriculum, culture)
with/for an individual
Valeria
Twitter chat?
DETAILS

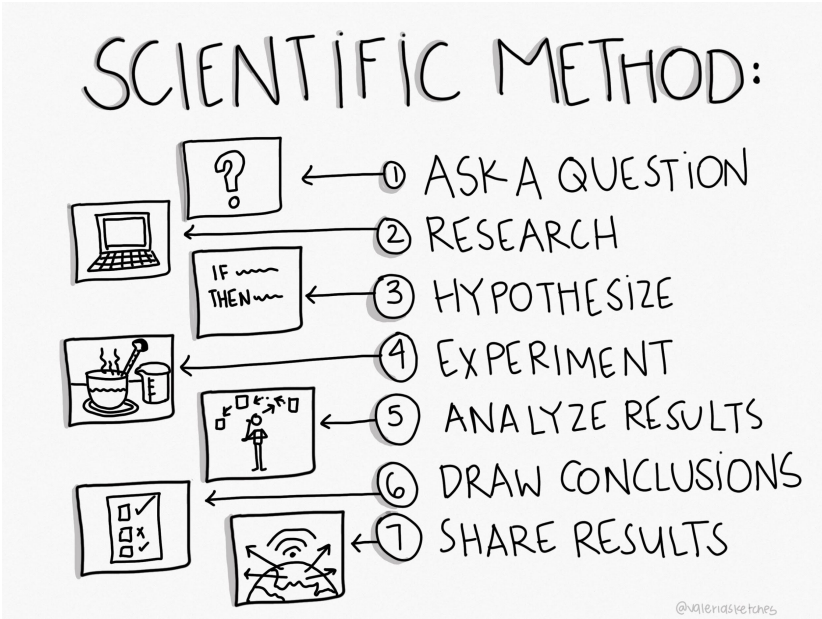
Some stories

1. STEAM projects
2. Staff collaboration to design online learning
3. SEL support of current events
4. Parent Collaboration

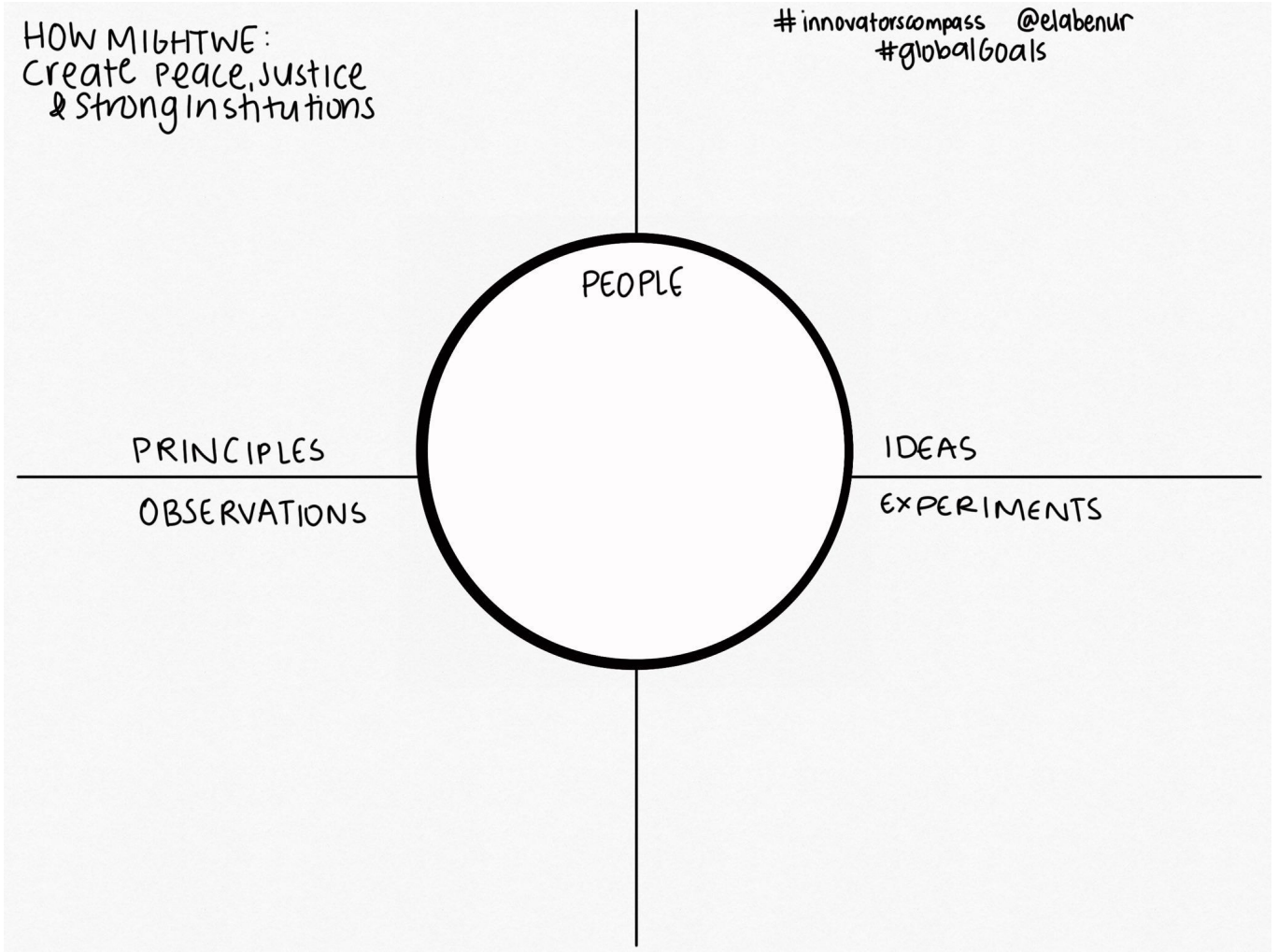
vrodriguez

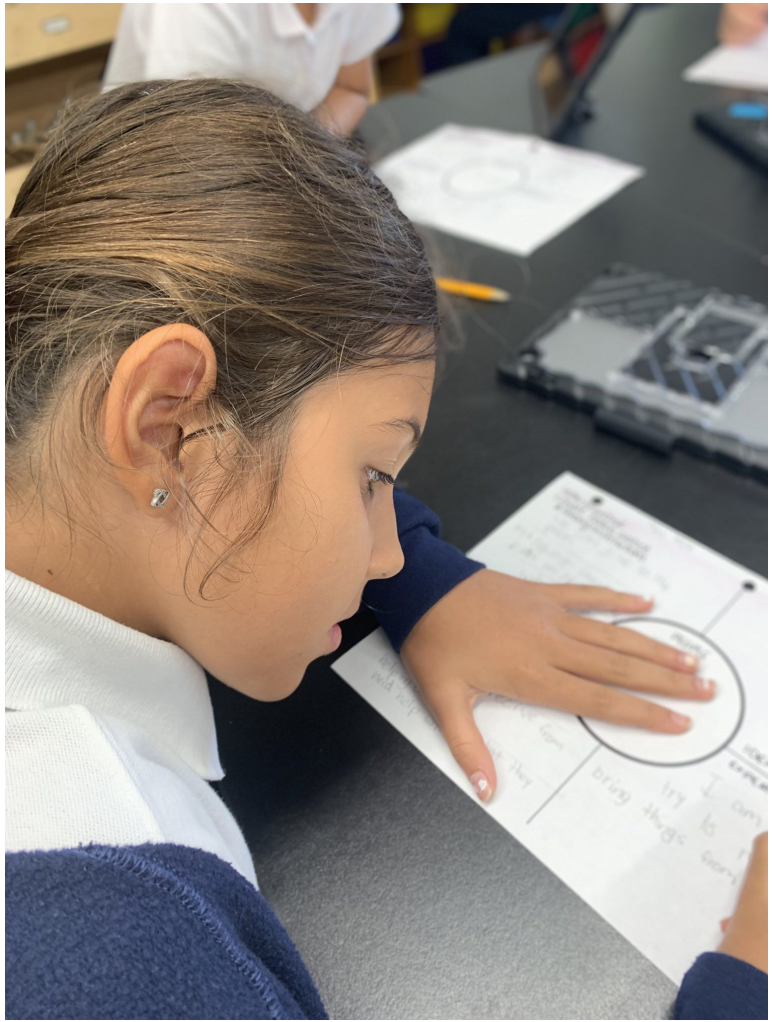
To identify, develop, iterate, communicate
STEAM Projects

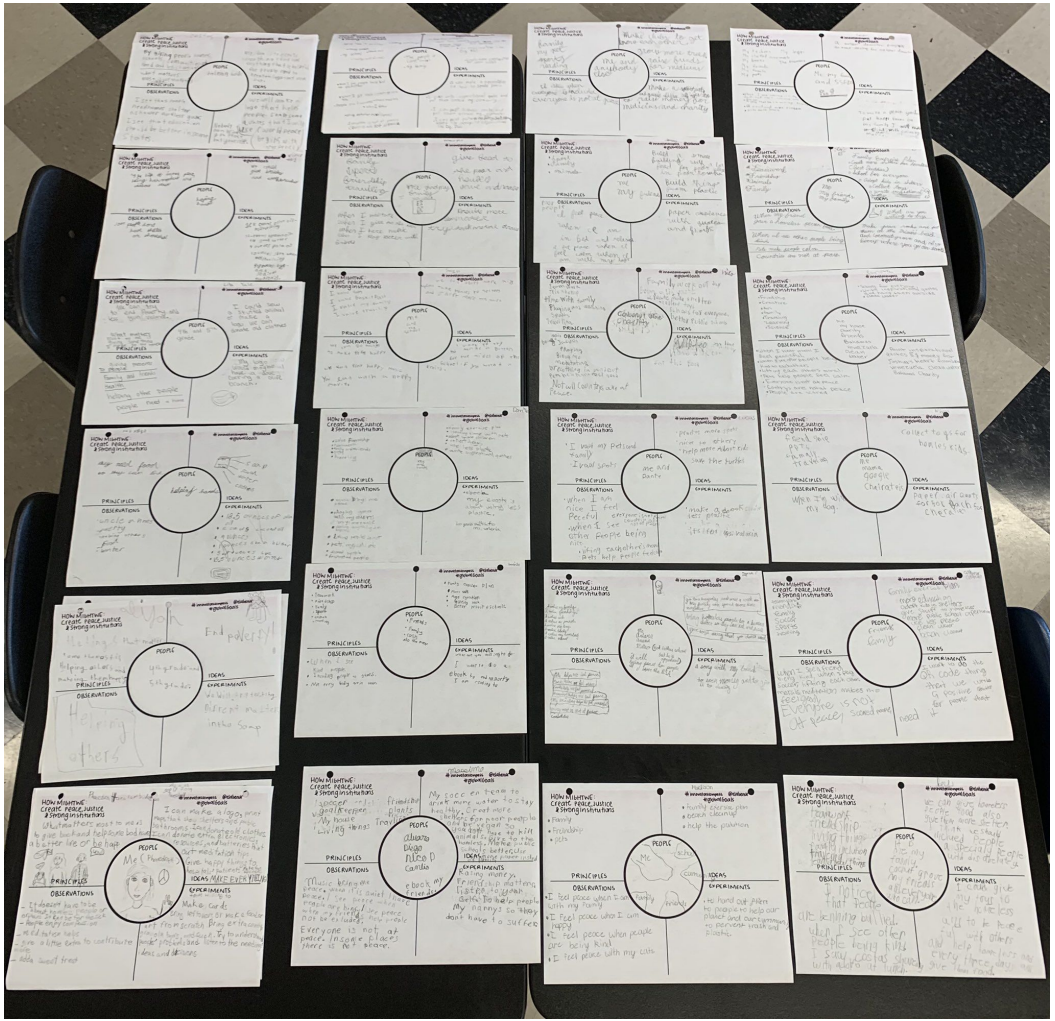
Topic or question_____



Individual exploration of topics



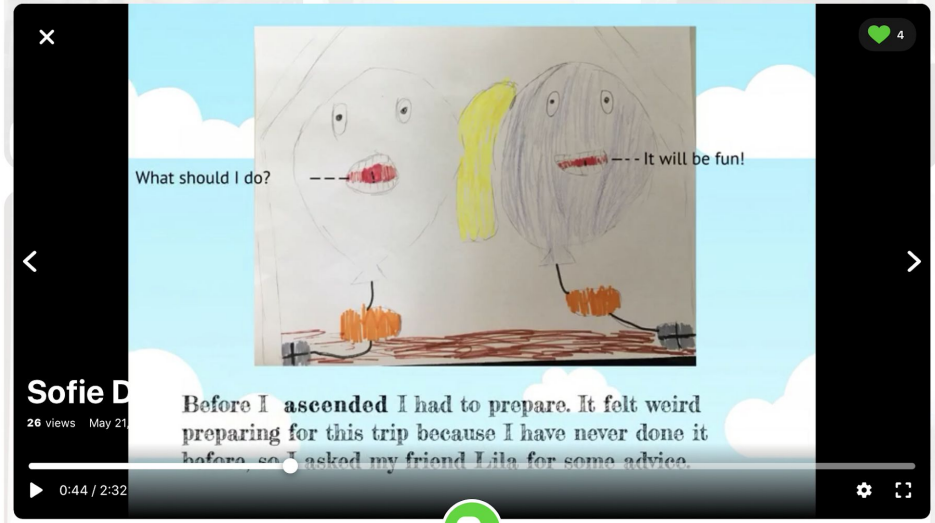




Develop and iterate observations, principles, ideas, and experiments

STRATOSTAR
STRATOSTAR
STRATOSTAR

Communicate



Reflect

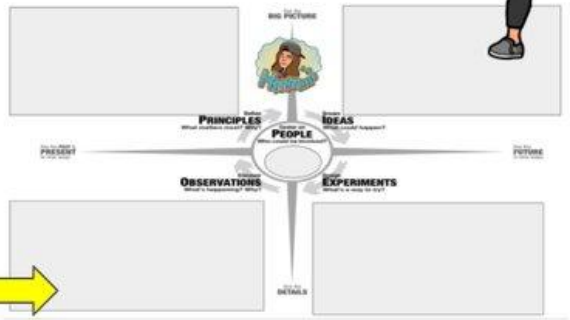
Guidelines

- Students will read and create visual notes about the Earth, Moon, and Sun.
- Students will work at their own pace but slides will be checked at various checkpoints.
- Students will answer all guiding questions on each slide.

- Student will use visuals to convey central ideas and supporting evidence. Notes are to be well structured, clearly communicating an understanding of vocabulary and concepts related to slide topic. Once visual is completed, students will upload image to appropriate slide.
- At the beginning and end of the project, Students will complete a reflection using the INNOVATORS COMPASS to evaluate what they have learned.

Resources, Rubric, & Notes:

- Earth, Moon, & Sun Summary Notes
- Pearson ebook
- Solar System: Sun, Moon, and Earth
- NASA
- Rubric



Collaborating to create online learning with other **STAFF**

Team Meetings

#REMOTELEARNINGMEETING

STUDENTS
PARENTS
TEACHERS
ADMIN

PRINCIPLES

- safety (student/faculty)
- Provide Excellence
- Be available to students
- keep students accountable
- Be understanding of the realities students are living in their homes
- Don't overwhelm teachers with new platforms to have to learn.

IDEAS

- record lessons for students
- meet to discuss videos
- all teachers use google classroom
- all teachers use seesaw
- develop integrated lessons per grade
  - multidisiplinary
- students have access to all teachers

OBSERVATIONS

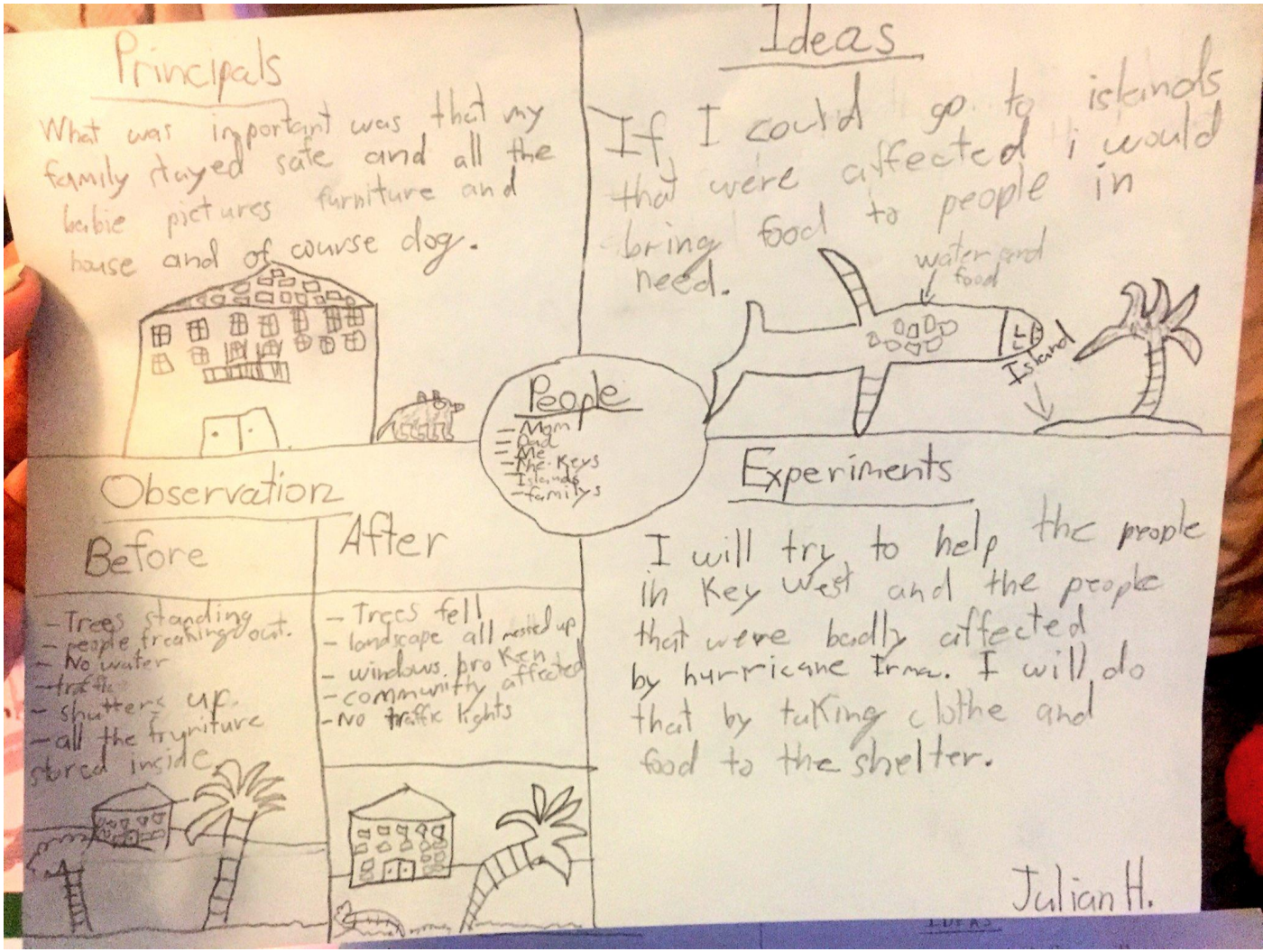
- Need to stay home for 2 weeks/possibly more
- students have ipads
- No universal platform for all grades or all subjects

EXPERIMENTS

- core classes AM
- Special Areas Afternoon (PM)
- set schedule/No rotating - less confusing for parents & students
- zoom sessions - mandatory *
- 5th grade integrated unit
  - GEOCITY PROJECT
    - DESIGN A CITY ON MARS
    - MATH
    - SCIENCE
    - Design studio
    - Reading
    - Government

Supporting students through current events with **SEL**

Exploring individual experiences and ideas



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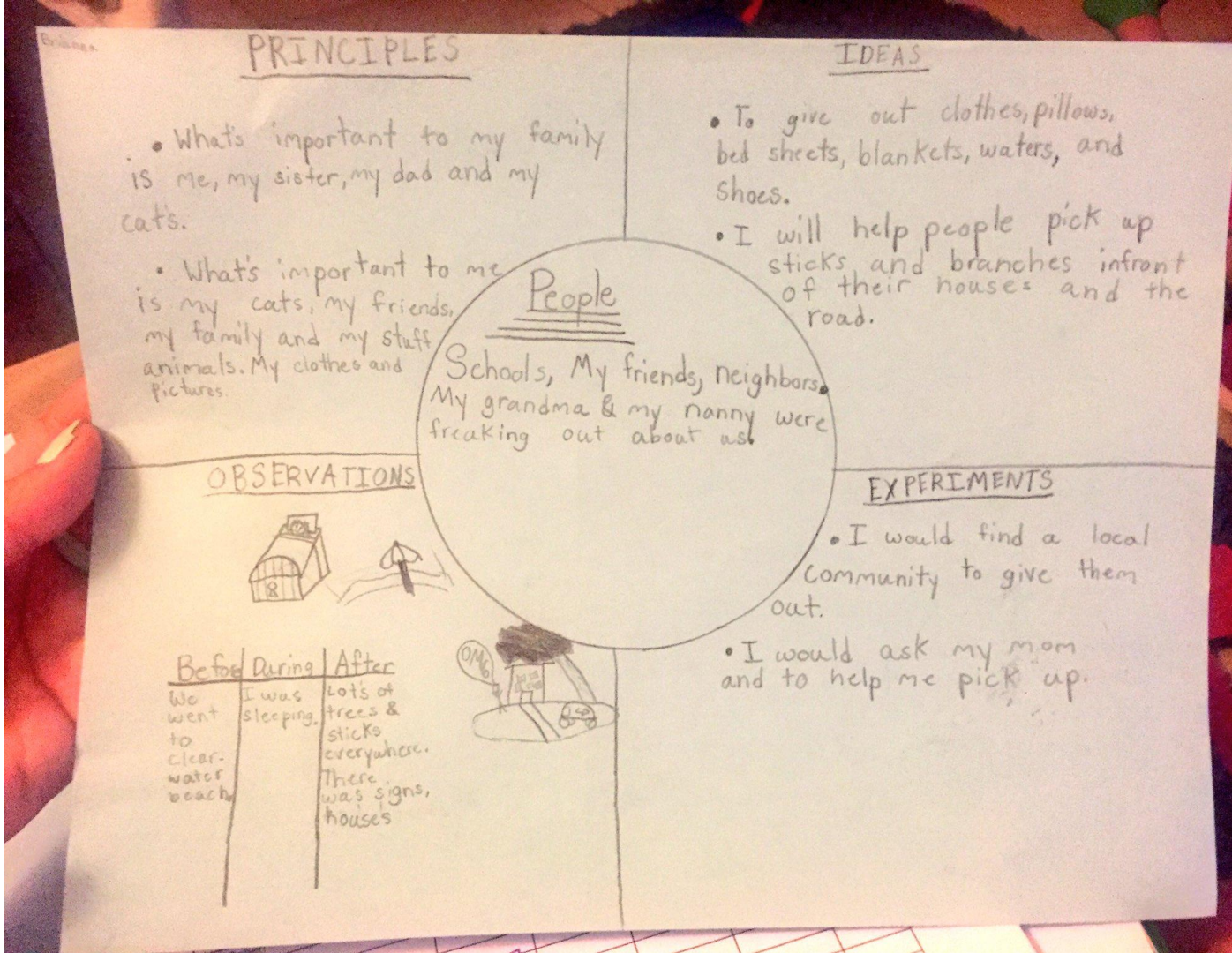
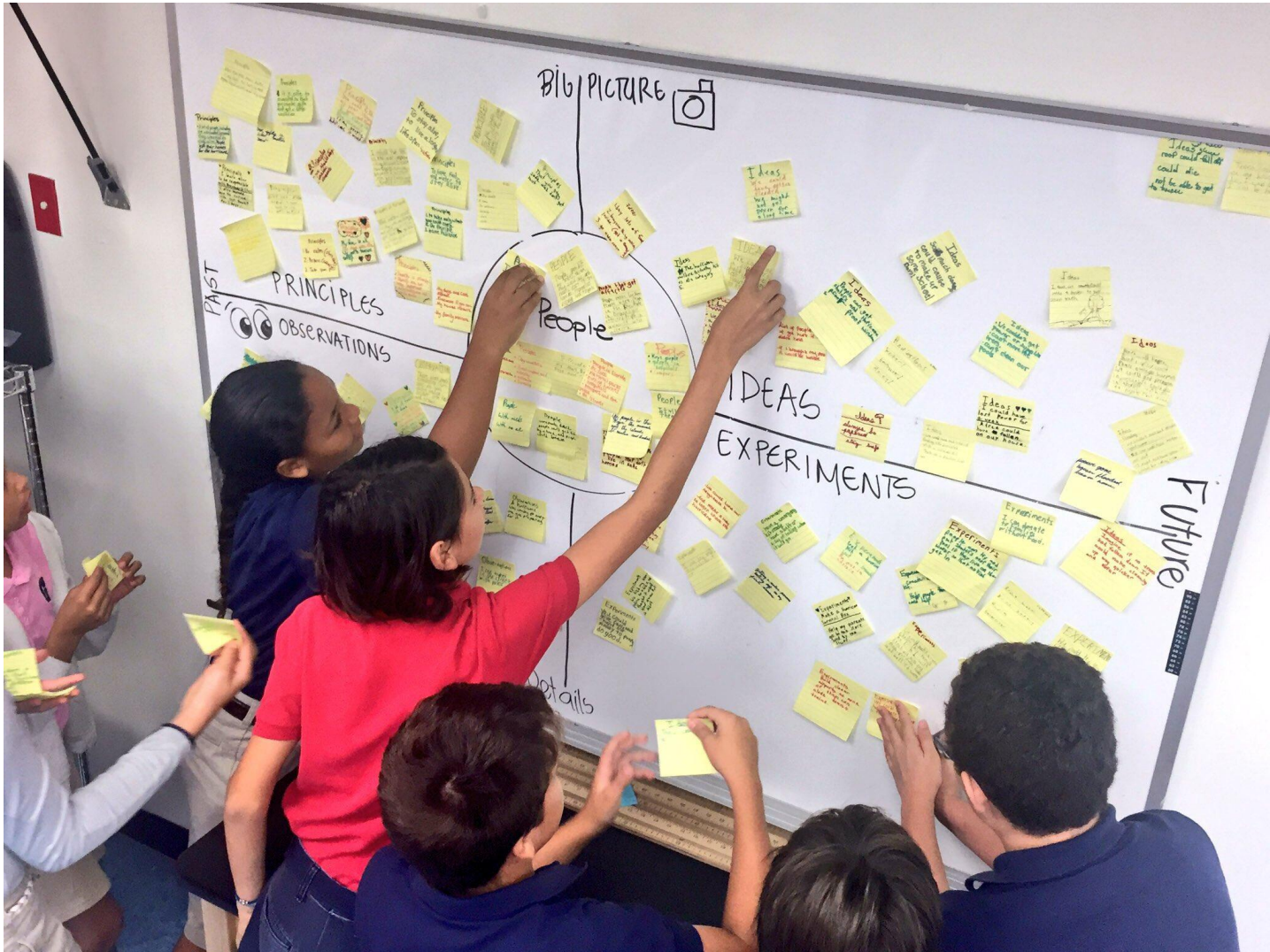
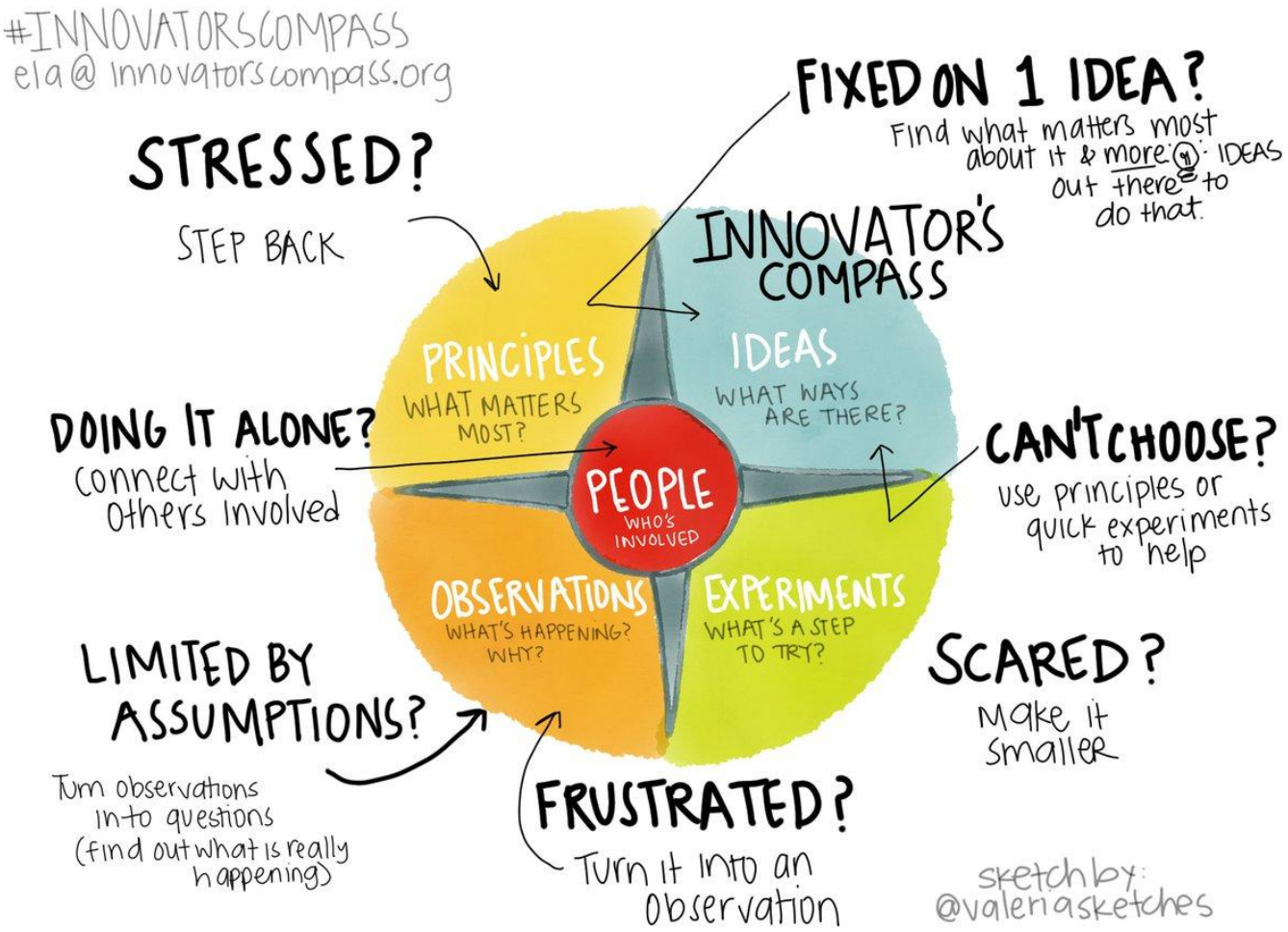


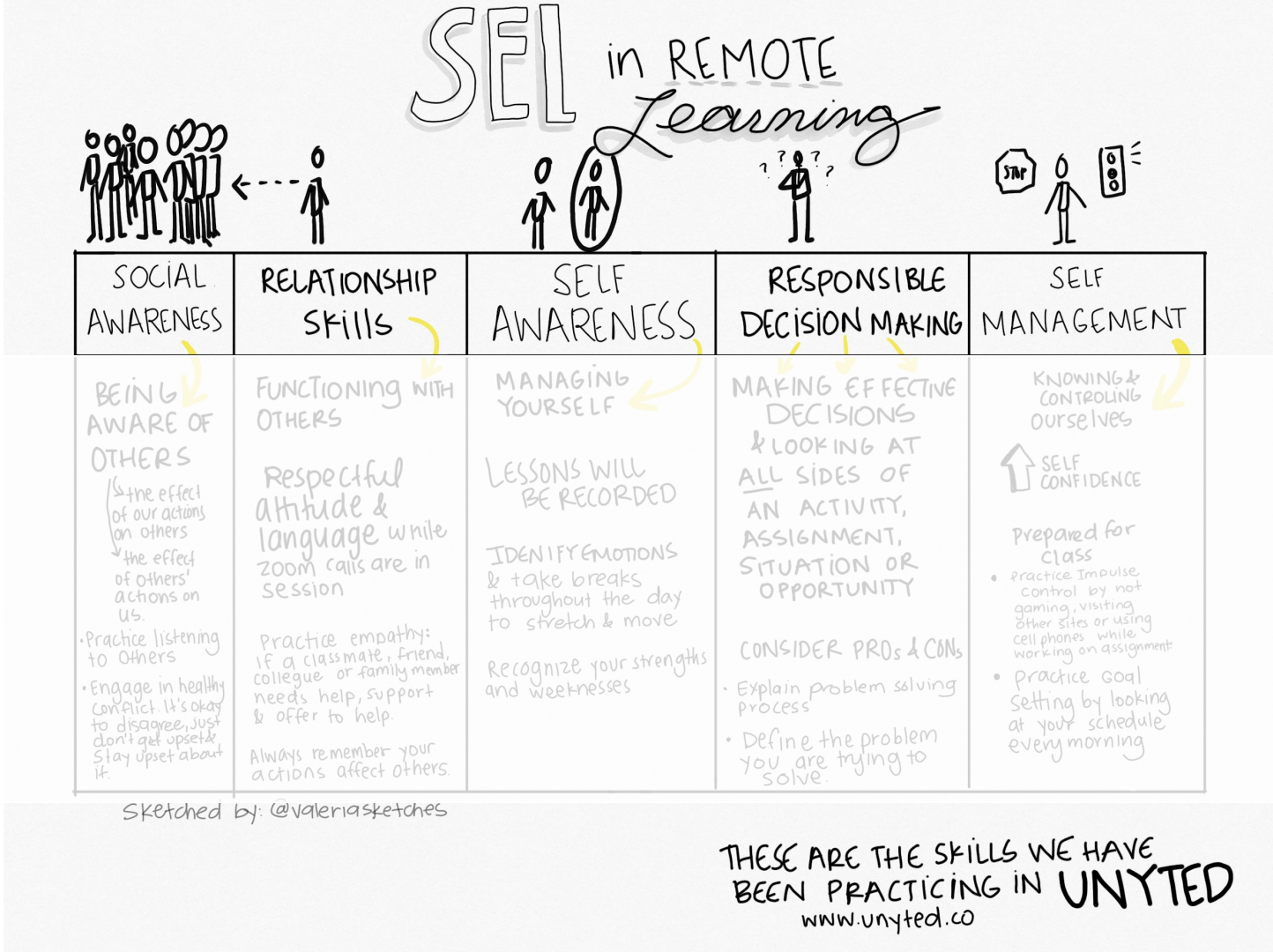
Sharing experiences and ideas



Using these STEM skills in any SEL moment

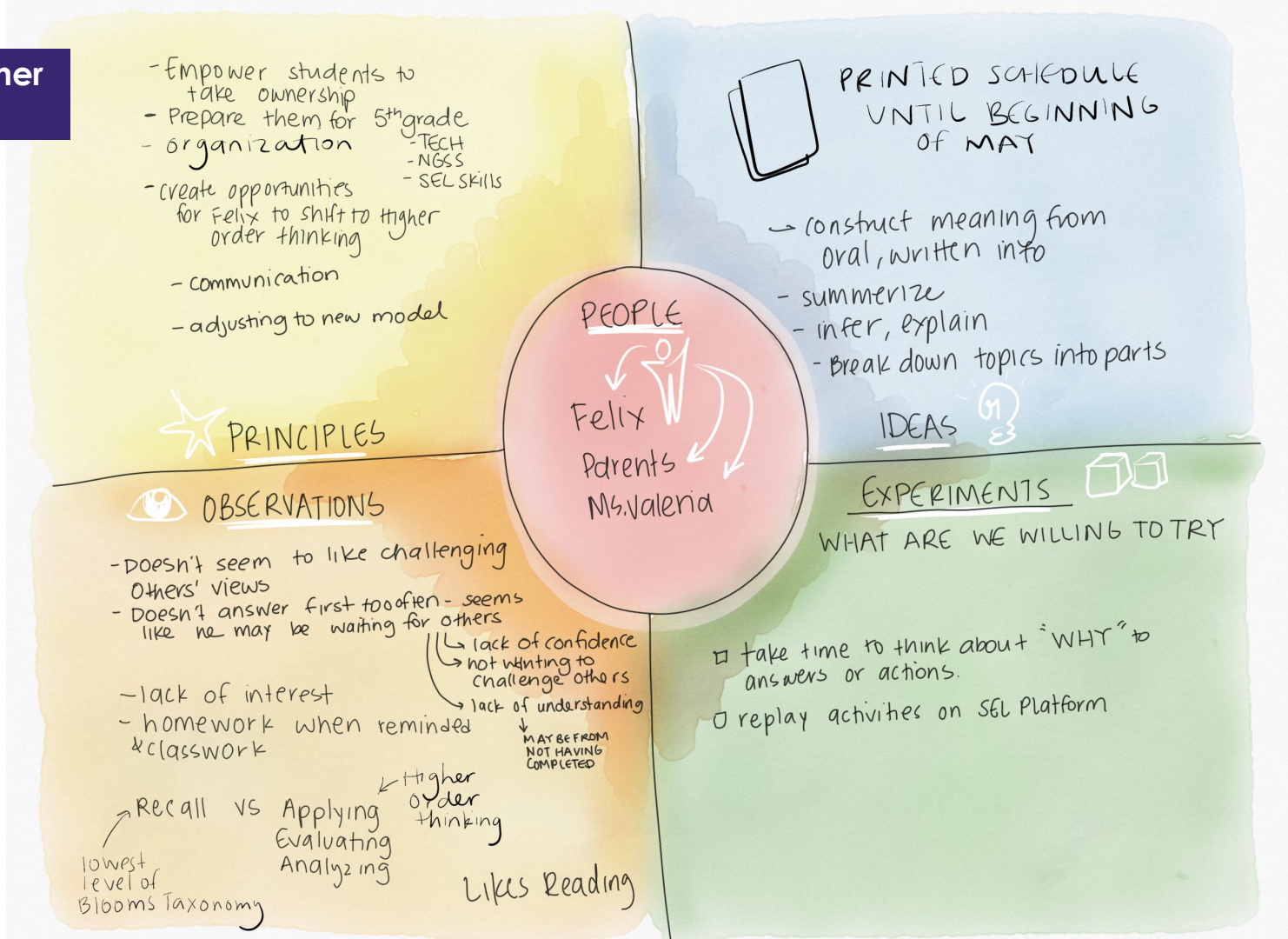


...builds SEL skills



Collaborating with **Parents**

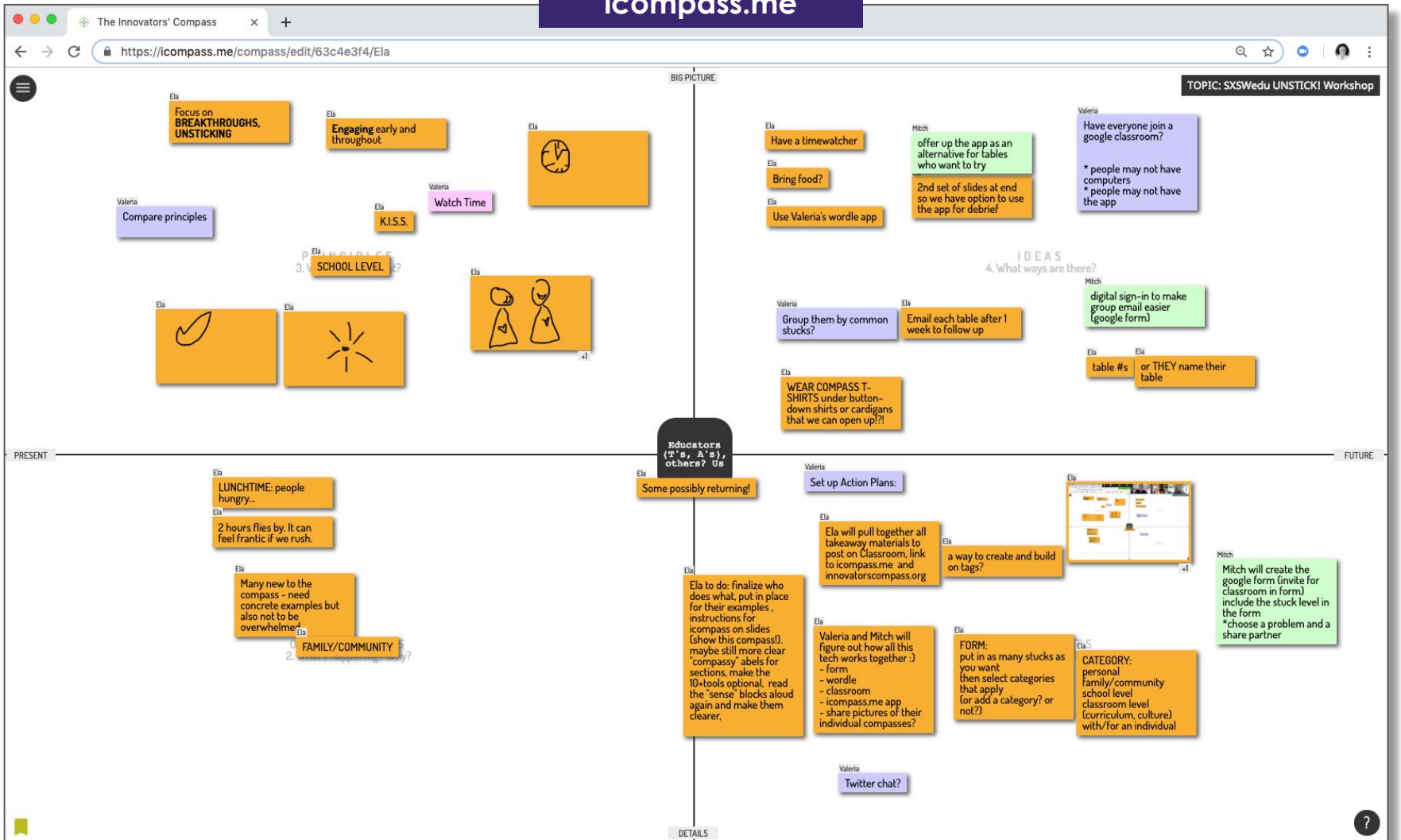
Parent/Teacher Meeting



LET'S USE IT!

To share Observations and Ideas
about Teaching STEM in COVID Times

icompass.me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or THEY name their table
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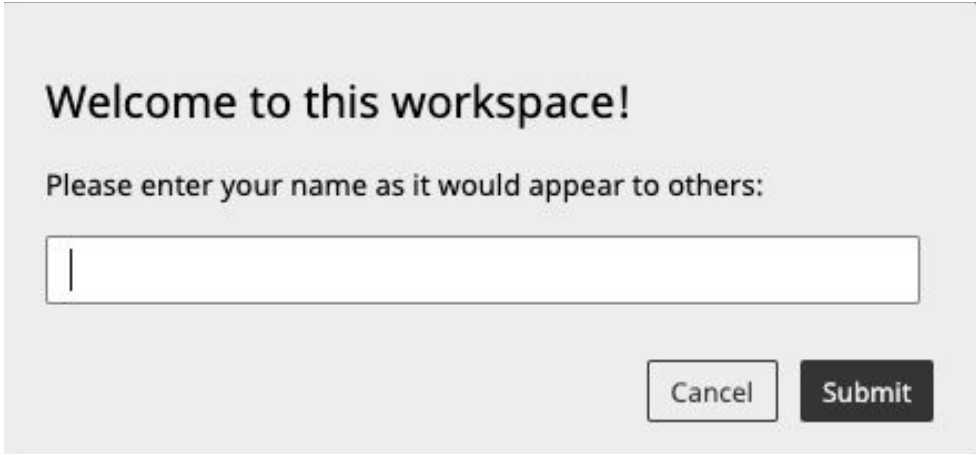
Welcome to this workspace!
Please enter your name as it would appear to others:
Cancel
Submit

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BIG PICTURE

TOPIC: Teaching STEM in COVID Times

PRINCIPLES
3. What matters most?

IDEAS
4. What ways are there?

PRESENT

Educators, Students, Families

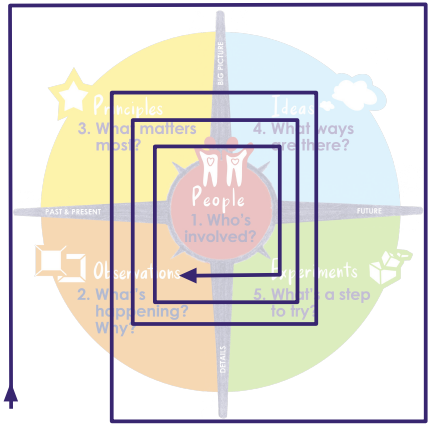
FUTURE

OBSERVATIONS
2. What's happening? Why?

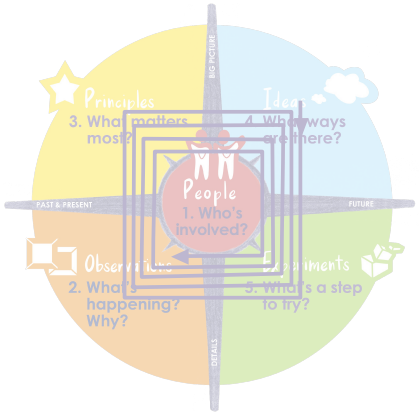
EXPERIMENTS
5. What's a step to try?

DETAILS

Scientific Method, Design Thinking and A LOT more…



Lean/Agile startups



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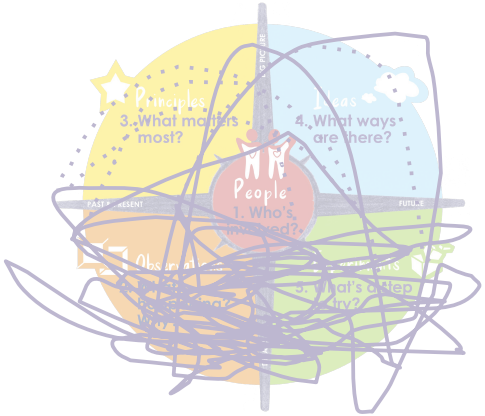
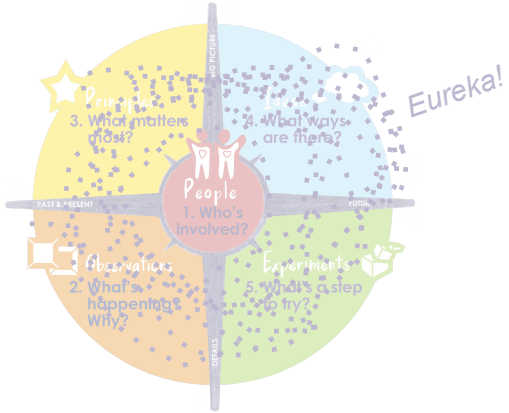


"Accidents" & "Sudden genius"



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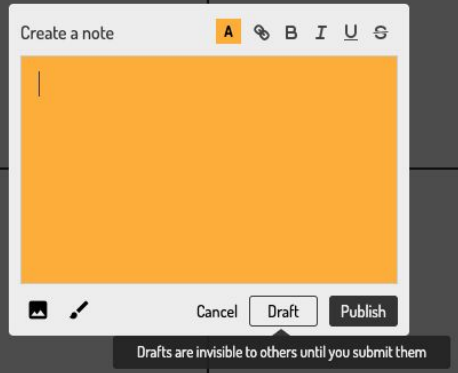
BIG PICTURE

TOPIC: Teaching STEM in COVID Times

One question at a time, we'll:

1. **Draft quietly:** double-click to start a sticky, save as **draft.**

2. **Share:** we'll unmute one person at a time to "publish" and just read one sticky.



IDEAS
4. What ways are there?

PRES

FUTURE

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5. What's a step to try?

DETAILS

LET’S GO!

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