



Share Observations and Ideas about Teaching STEM in COVID Times Using Innovators' Compass Online

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@valeriateaches



CO-WORKER

LIGHT

RESEARCH

WHERE THE MAGIC HAPPENS!

SUPPLIES

Hydration Station

ROSTER (AUDIENCE)
habah

NOTES FOR TODAY!

HOME GARDEN PROJECT DATES
→ FAIRWILD GROW CHAMBER
→ HOME GROW TOWER

1-1:30	63	ZOOM
1:30-2	64	ZOOM
2:00-2:30	65	ZOOM

3RD EDITED
4th
5th

CURRICULUM MAP

AGENDA

GREEN SCREEN

REMINDERS
x
x
x

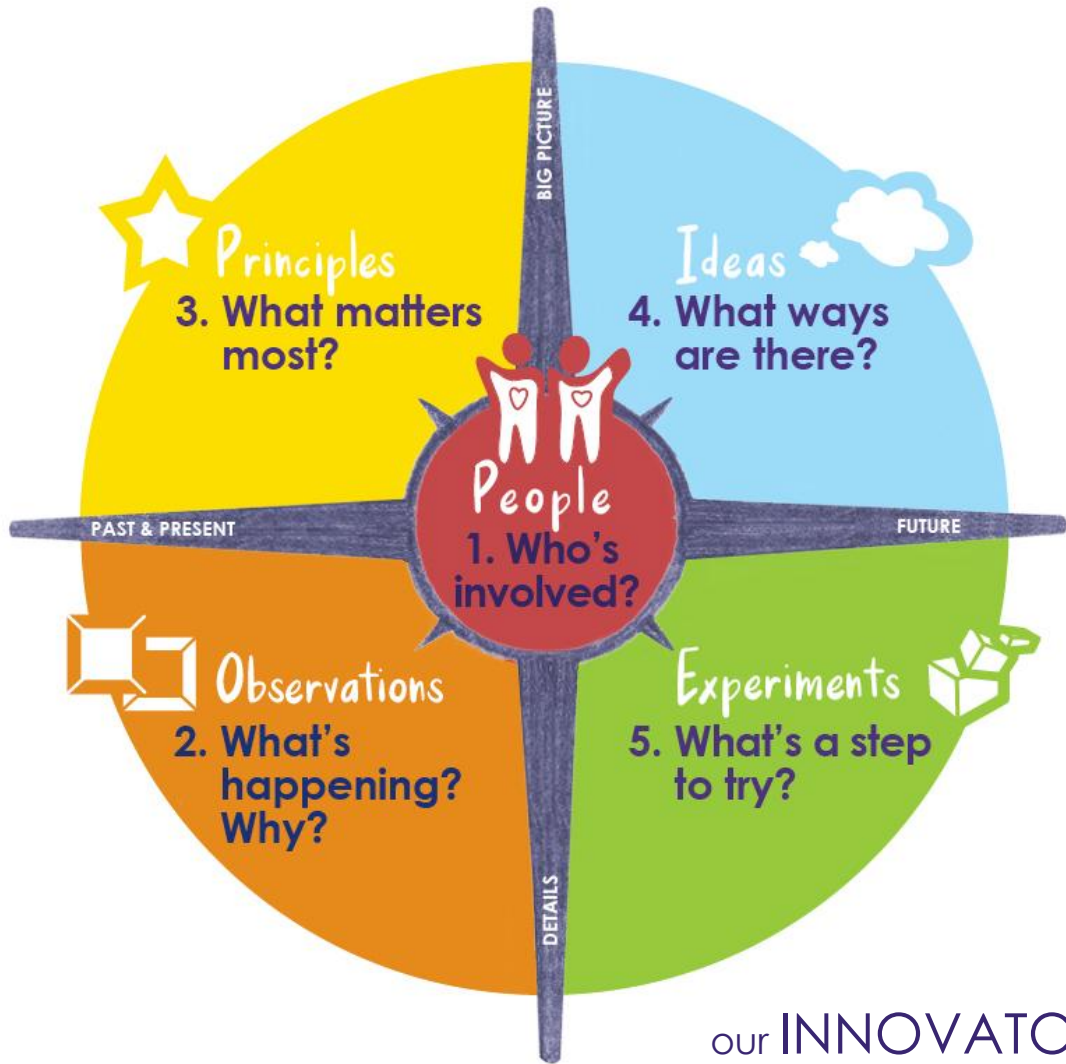
CONNECTION TO THE OUTSIDE WORLD

Challenges we're facing

- Teaching STEM (semi)-remotely
- SEL & staff/parent collaboration to make that successful

A STEM-inspired tool

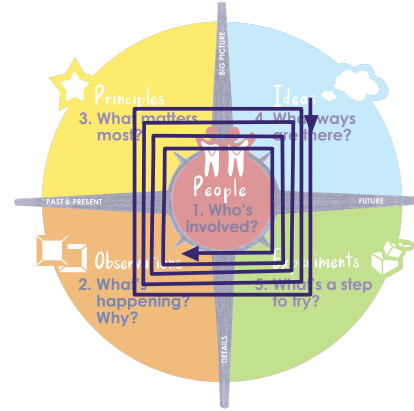
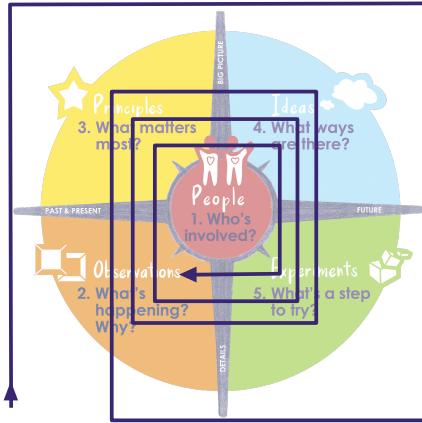
An MIT & IDEO alumna found that 5 questions drive many practices from STEM to SEL, and wondered
“What if we made it easy to ask these more?”



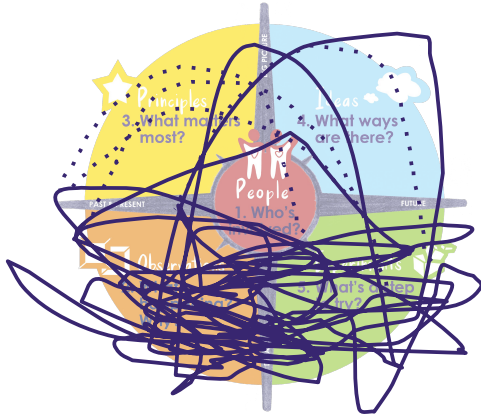
Scientific Method, Design Thinking, Restorative Justice, and A LOT more...

Lean/Agile software development methods

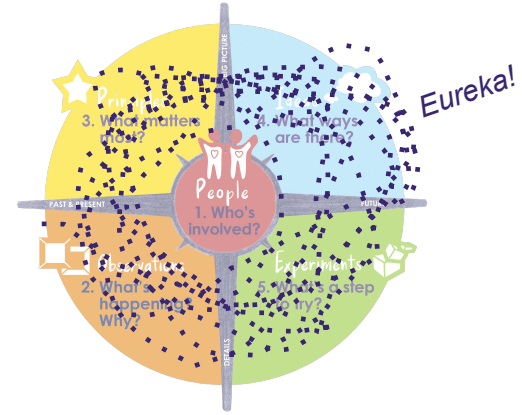
The numbered way:



Tinkering & Improvising



Subconscious & "Sudden genius"





Move forward in any challenge with your **INNOVATORS' COMPASS**

Topic:
 Ask and for everyone involved, explain.

1. **People** Who's involved?
 2. **Principles** What matters most?
 3. **Observations** What's happening? Why?
 4. **Experiments** What's a step to try?

Seek new possibilities in the order or any way that moves you forward. Try, question, and change things. Details and all sides of what people are doing, saying, thinking, feeling. Small, with real details so you DO IT! What happens? (back to #2)

Please share! Just credit credit to Ben & I @innovatorscompass.org (with our more resources, ideas, and prompts) and tag @innovatorscompass on all social media.

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Prompts & Games



Be ready for anything with your **INNOVATORS' COMPASS**

Copy a "Pocket Compass" card so you've got powerful questions for any situation. Use cards as below, (with our settings), out, and fast to business card size.

Be ready for anything with your **INNOVATORS' COMPASS**

Stickers can stick it! Print these as stickers for being and keeping 5 powerful questions in order when you find others can use them.

Please share! Just credit credit to Ben & I @innovatorscompass.org (with our more resources, ideas, and prompts) and tag @innovatorscompass on all social media.

Notice feelings
 Wind down your mind.

Notice feelings
 Wind down your mind.

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 Wind down your mind.

Notice feelings
 Wind down your mind.

Track any challenge with your **INNOVATORS' COMPASS**

Simple coaching tips to help "unstuck"

- PEOPLE** Who's involved? Including you? With and for everyone involved, explain.
- OBSERVATIONS** What's happening? Why? Details and all sides of what people are doing, saying, thinking, feeling.
- PRINCIPLES** What matters most? Different, maybe competing things here, that's the challenge!
- IDEAS** What ways are there? Different who/what/when/where/how. Look around for ideas!
- EXPERIMENTS** What's a step to try? Small, with real details so you DO IT! What happens? (back to #2)

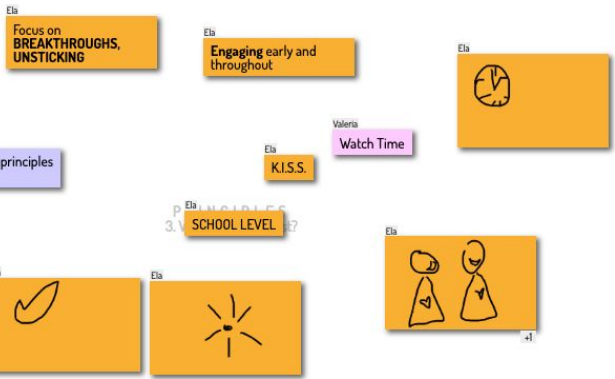
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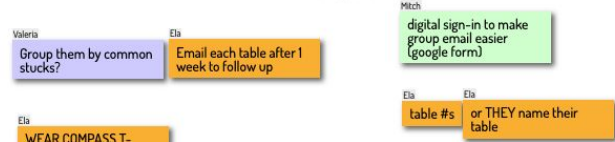
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BIG PICTURE



IDEAS
4. What ways are there?



Present
Educators (T's, A's), others? Us

Some possibly returning!

Set up Action Plans:



E1a to do: finalize who does what, put in place for their examples, instructions for icompass on slides (show this compass). maybe still more clear 'compassy' abels for sections, make the 10+tools optional, read the 'sense' blocks aloud again and make them clearer.

E1a will pull together all takeaway materials to post on Classroom, link to icompass.me and innovatorcompass.org

a way to create and build on tags?



Mitch will create the google form (invite for classroom in form) include the stuck level in the form *choose a problem and a share partner

Valeria and Mitch will figure out how all this tech works together :)
- form
- wordle
- classroom
- icompass.me app
- share pictures of their individual compasses?

FORM: put in as many stuck as you want then select categories that apply (or add a category? or not?)

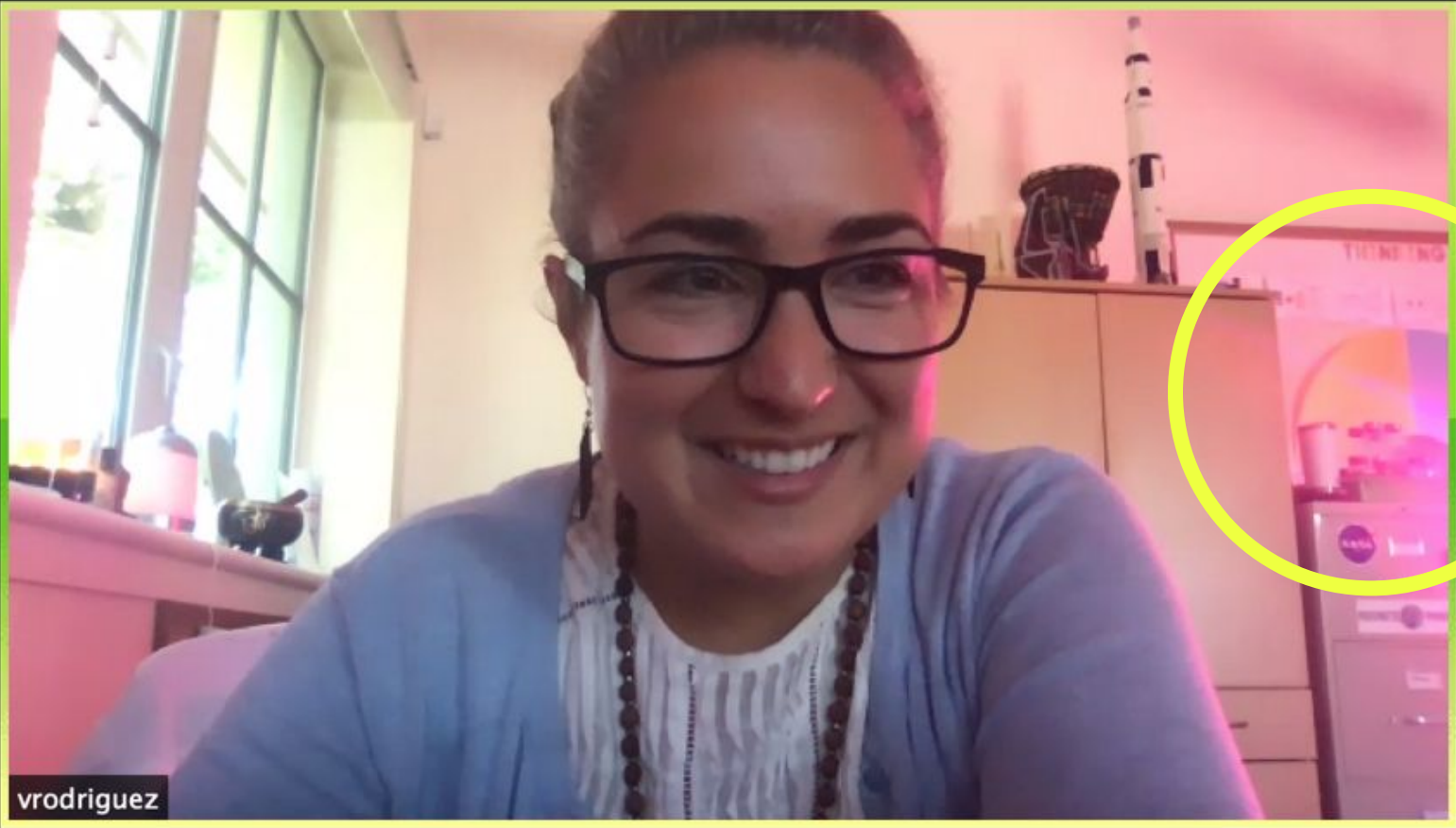
CATEGORY: personal family/community school level classroom level curriculum, culture) with/for an individual

Twitter chat?

DETAILS

Some stories

1. STEAM projects
2. Staff collaboration to design online learning
3. SEL support of current events
4. Parent Collaboration



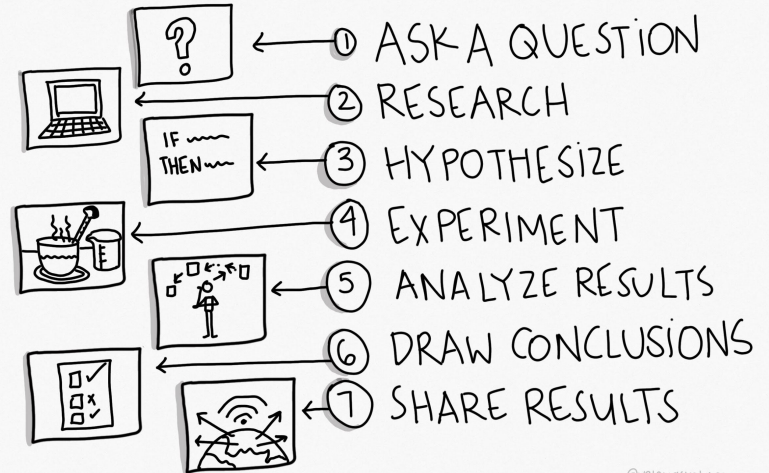
vrodriguez

To identify, develop, iterate, communicate
STEAM Projects

Topic or question _____



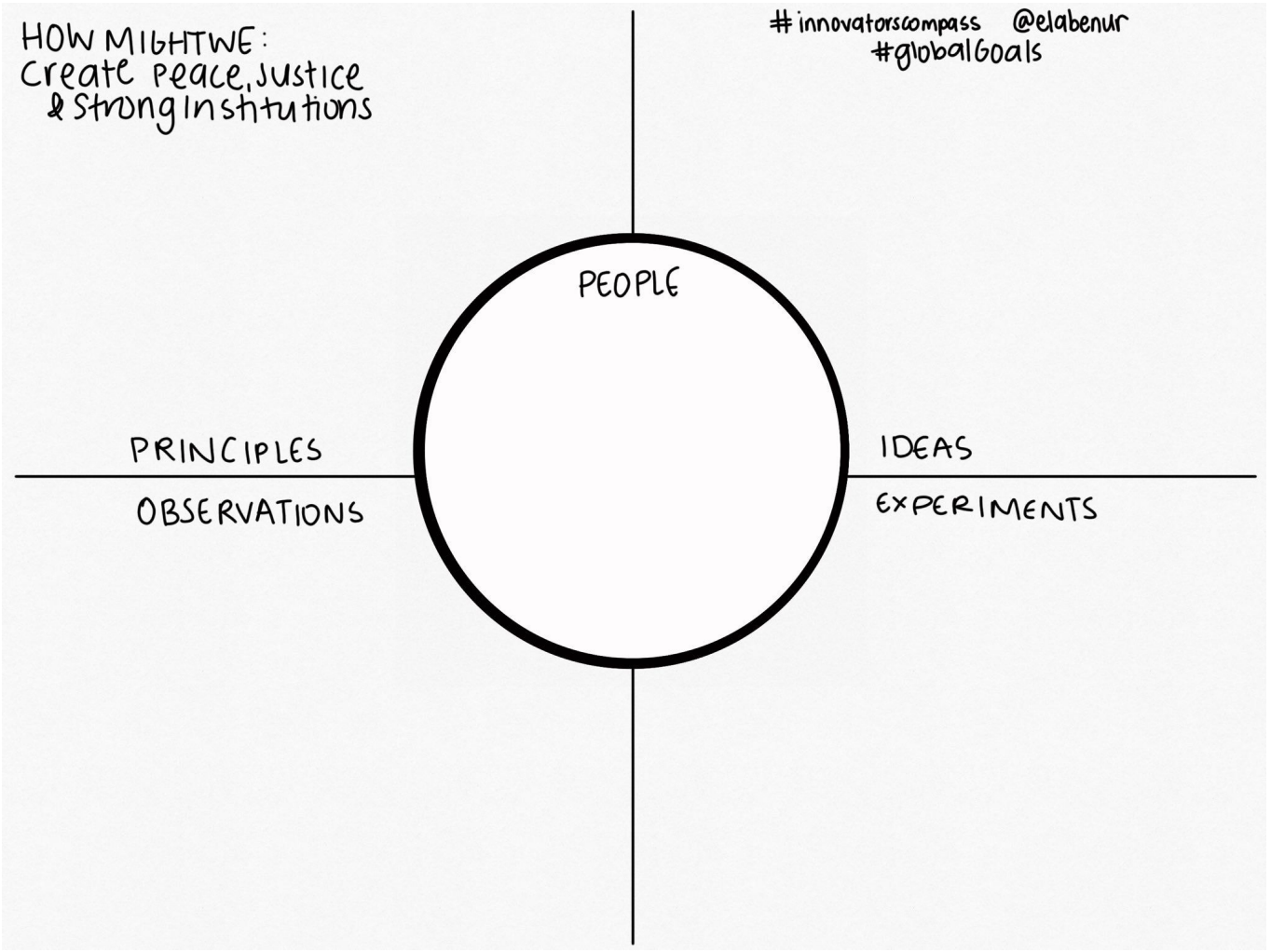
SCIENTIFIC METHOD:

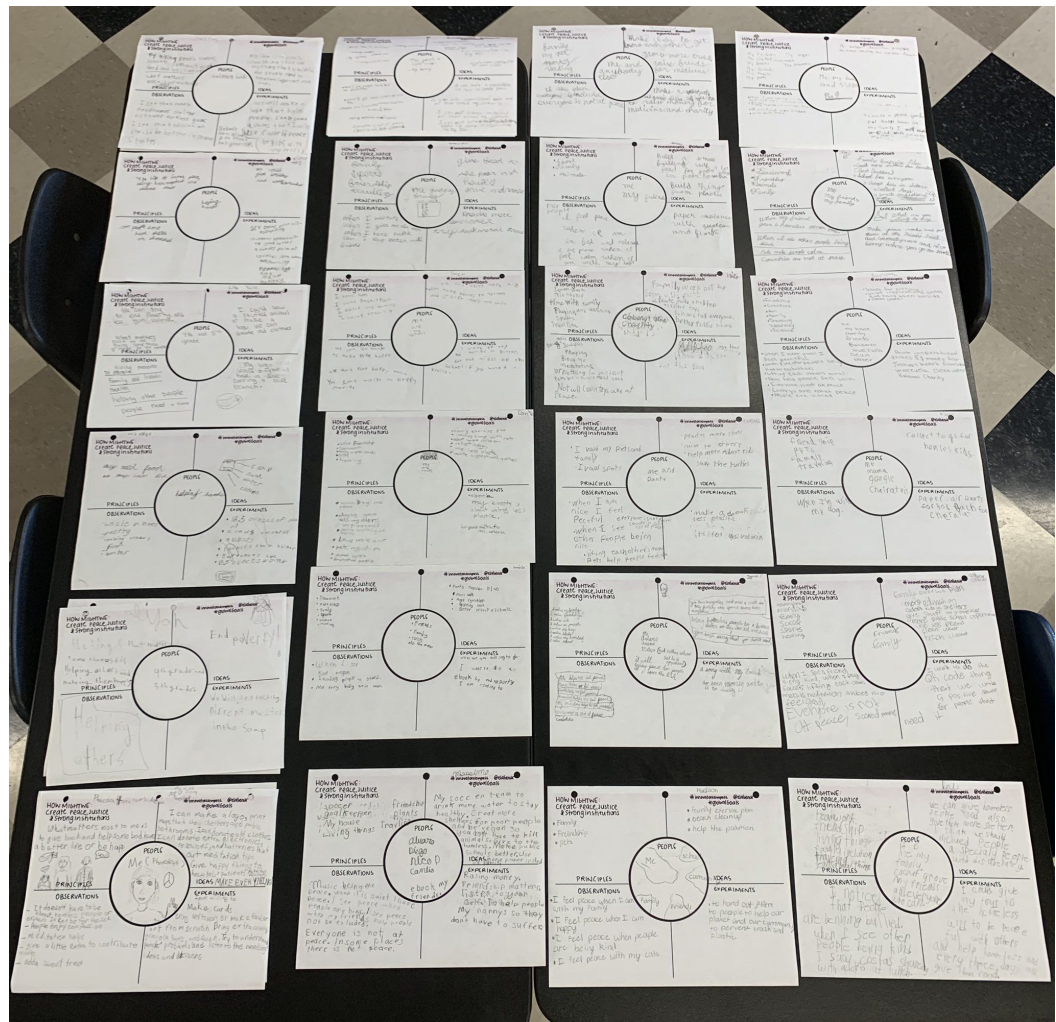
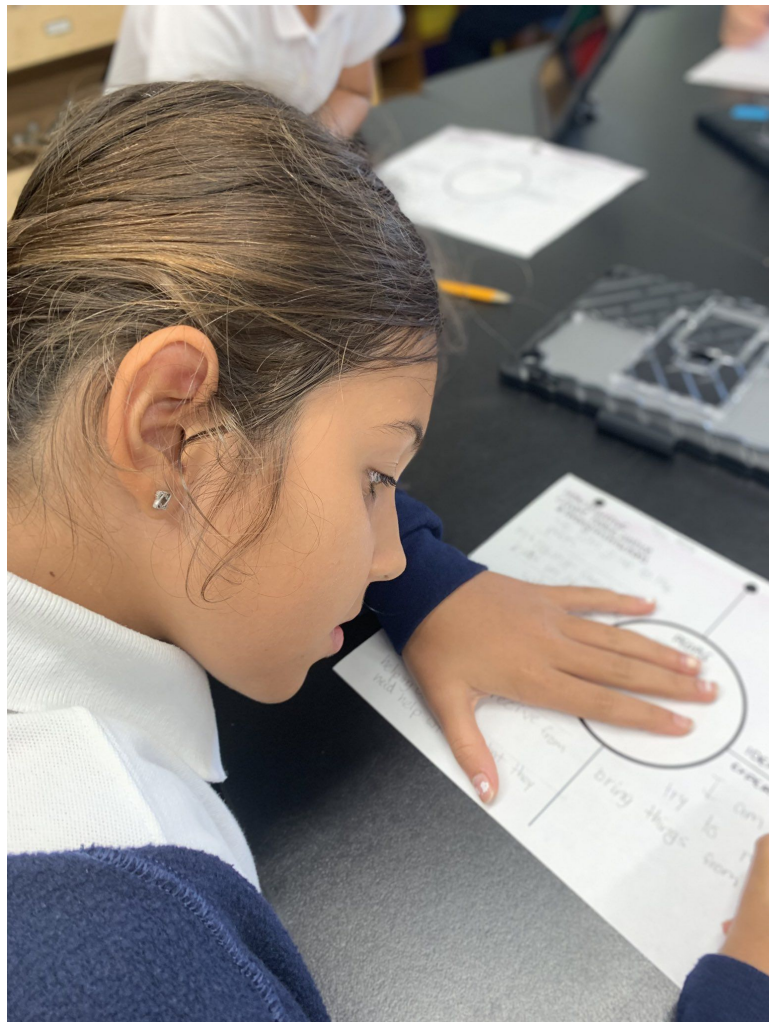


Individual exploration
of topics

HOW MIGHT WE:
Create Peace, Justice
& Strong Institutions

#innovatorscompass @elabenur
#globalgoals



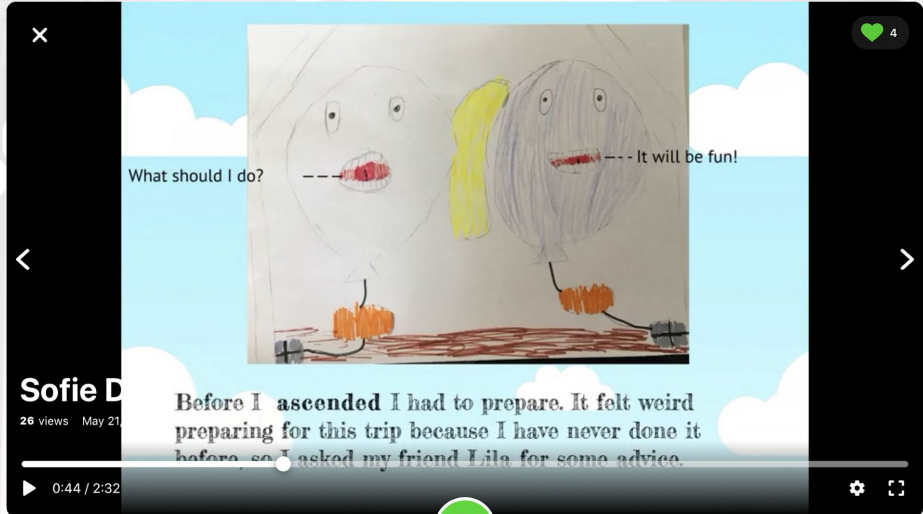


Develop and iterate observations, principles, ideas, and experiments



Communicate

A collage of social media content. At the top, a boy in a white cap, a yellow smiley face, and a girl in a green 'Flipgrid' cap. Below, a video player showing a drawing of two characters with red mouths and orange bases. The video has 26 views and is dated May 21. A green speech bubble icon is centered below the video player.



Guidelines

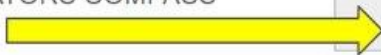
- Students will read and create visual notes about the Earth, Moon, and Sun.
- Students will work at their own pace but slides will be checked at various checkpoints.
- Students will answer all guiding questions on each slide.



- Student will use visuals to convey central ideas and supporting evidence. Notes are to be well structured, clearly communicating an understanding of vocabulary and concepts related to slide topic. Once visual is completed, students will upload image to appropriate slide.

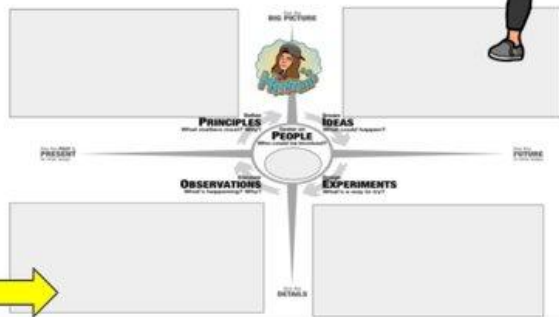


- At the beginning and end of the project, Students will complete a reflection using the INNOVATORS COMPASS to evaluate what they have learned.



Resources, Rubric, & Notes:

- [Earth, Moon, & Sun Summary Notes](#)
- [Pearson ebook](#)
- [Solar System: Sun, Moon, and Earth](#)
- [NASA](#)
- [Rubric](#)



Collaborating to create online learning with other
STAFF

Team Meetings

#REMOTELARNING MEETING



- safety (student/faculty)
- Provide Excellence
- Be available to students
- keep students accountable
- be understanding of the realities students are living in their homes
- don't overwhelm teachers with new platforms to have to learn.

- record lessons for students
- meet to discuss videos
- all teachers use google classroom
- all teachers use seesaw
- develop integrated lessons per grade
- students have access to all teachers

★ PRINCIPLES

👁️ OBSERVATIONS

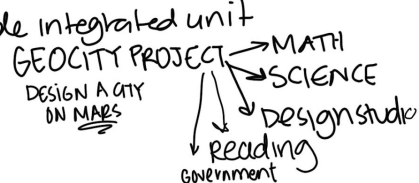
STUDENTS
PARENTS
TEACHERS
ADMIN

☁️ IDEAS

🧪 EXPERIMENTS

- Need to stay home for 2 weeks/possibly more
- students have ipads
- No universal platform for all grades or all subjects

- core classes AM
- Special Areas Afternoon (PM)
- set schedule/No rotating - less confusing for parents & students
- zoom sessions - mandatory*
- 5th grade integrated unit

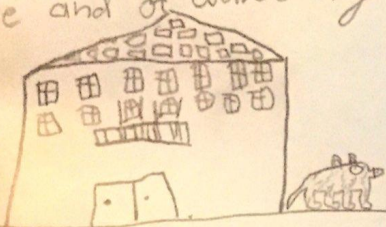


Supporting students through current events with
SEL

Exploring individual experiences and ideas

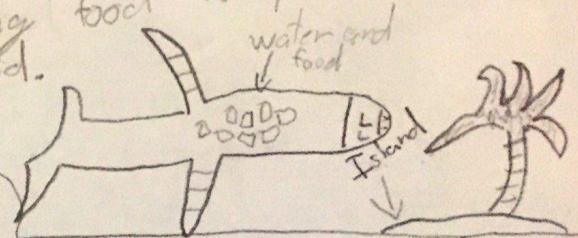
Principals

What was important was that my family stayed safe and all the baby pictures furniture and house and of course dog.



Ideas

If I could go to islands that were affected I would bring food to people in need.



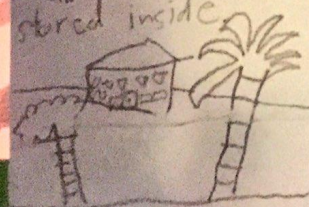
People

- Mom
- Dad
- Mr. Keys
- Islands
- Family

Observation

Before

- Trees standing
- people freaking out.
- No water
- traffic
- shutters up.
- all the furniture stored inside.



After

- Trees fell
- landscape all messed up
- windows broken
- community affected
- no traffic lights



Experiments

I will try to help the people in Key West and the people that were badly affected by hurricane Irma. I will do that by taking clothe and food to the shelter.

Julian H.

Exploring individual experiences and ideas

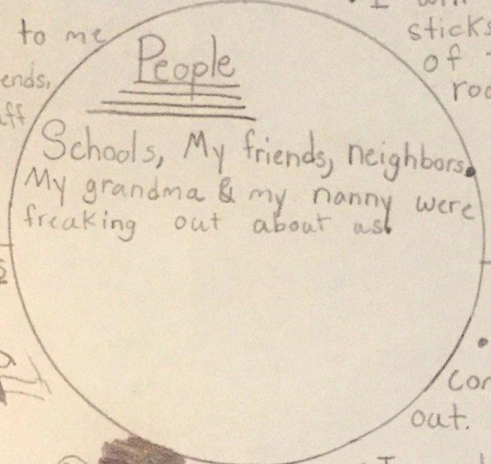
Erinna

PRINCIPLES

- What's important to my family is me, my sister, my dad and my cats.
- What's important to me is my cats, my friends, my family and my stuff animals. My clothes and pictures.

IDEAS

- To give out clothes, pillows, bed sheets, blankets, waters, and shoes.
- I will help people pick up sticks and branches in front of their houses and the road.



OBSERVATIONS



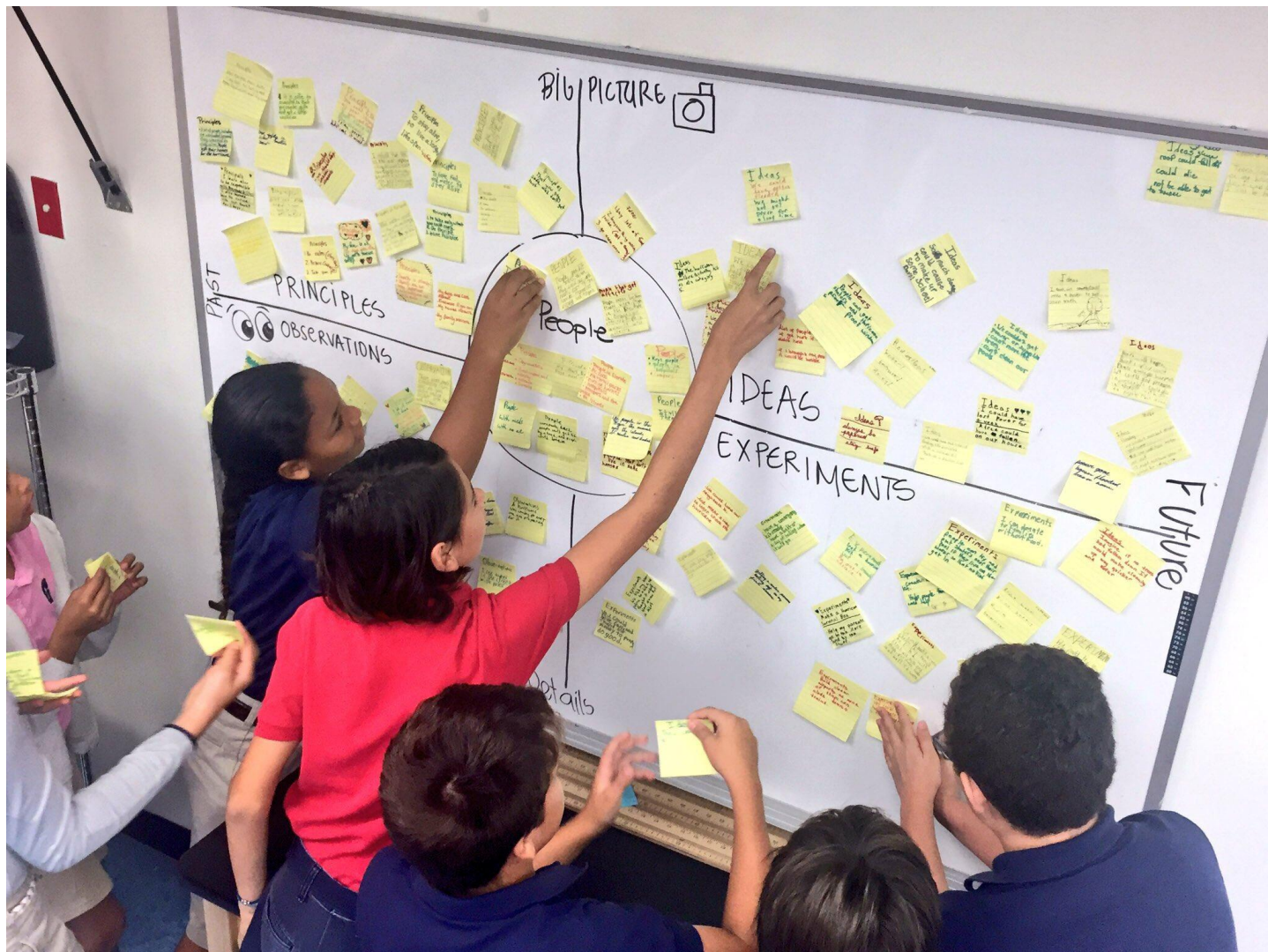
Before	During	After
We went to clear water beach.	I was sleeping.	Lots of trees & sticks everywhere. There was signs, houses

EXPERIMENTS

- I would find a local community to give them out.
- I would ask my mom and to help me pick up.

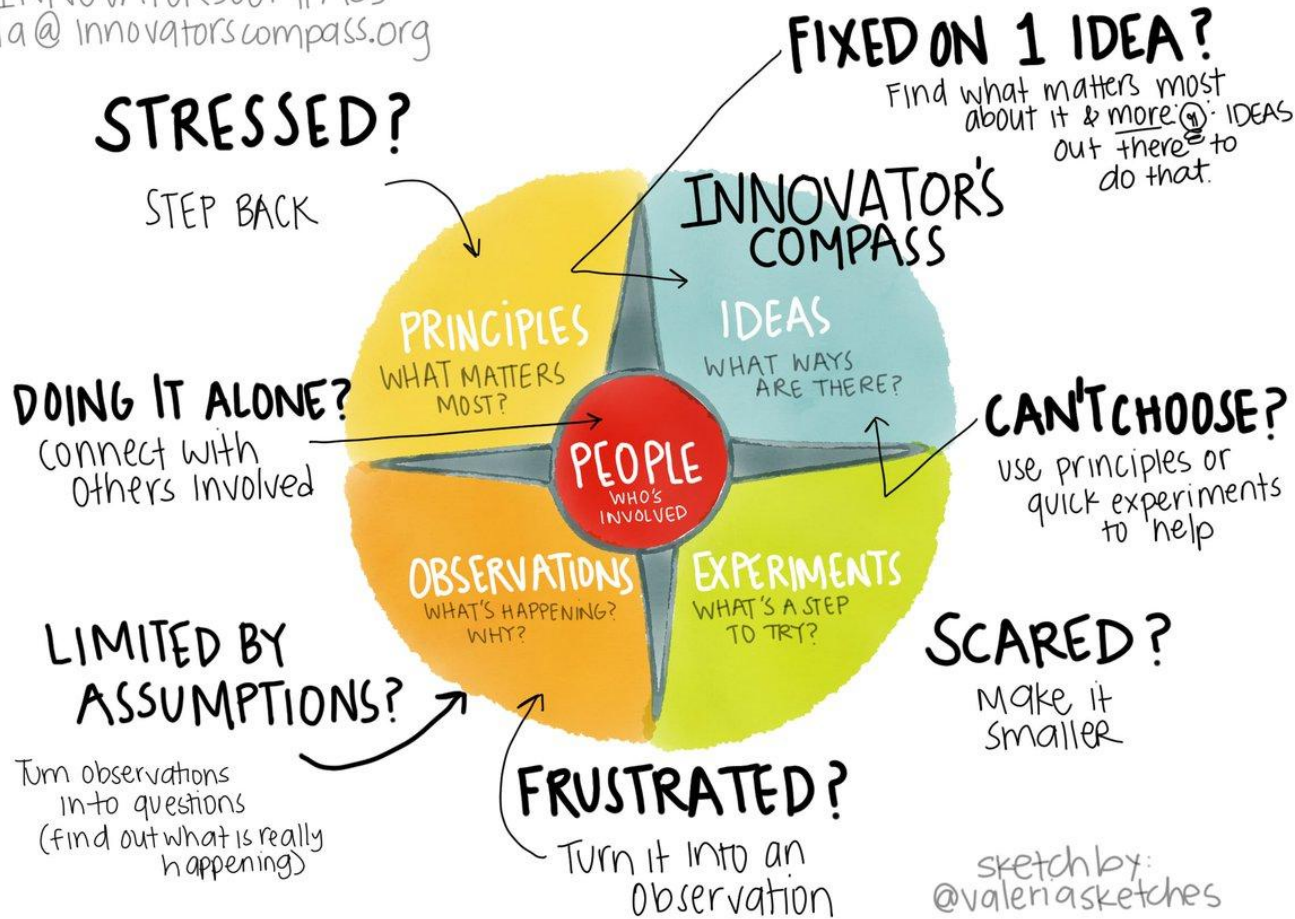


Sharing experiences and ideas



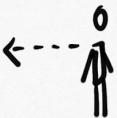
Using these STEM skills
in any SEL moment

#INNOVATORSCOMPASS
ela@innovatorscompass.org



...builds SEL skills

SEL in REMOTE Learning



SOCIAL AWARENESS	RELATIONSHIP SKILLS	SELF AWARENESS	RESPONSIBLE DECISION MAKING	SELF MANAGEMENT
<p>BEING AWARE OF OTHERS</p> <p>↳ the effect of our actions on others ↳ the effect of others' actions on us.</p> <ul style="list-style-type: none"> Practice listening to others Engage in healthy conflict. It's okay to disagree, just don't get upset & stay upset about it. 	<p>FUNCTIONING WITH OTHERS</p> <p>Respectful attitude & language while zoom calls are in session</p> <p>Practice empathy: If a classmate, friend, colleague or family member needs help, support & offer to help.</p> <p>Always remember your actions affect others.</p>	<p>MANAGING YOURSELF</p> <p>LESSONS WILL BE RECORDED</p> <p>IDENTIFY EMOTIONS & take breaks throughout the day to stretch & move</p> <p>Recognize your strengths and weaknesses</p>	<p>MAKING EFFECTIVE DECISIONS & LOOKING AT ALL SIDES OF AN ACTIVITY, ASSIGNMENT, SITUATION OR OPPORTUNITY</p> <p>CONSIDER PROs & CONs</p> <ul style="list-style-type: none"> Explain problem solving process Define the problem you are trying to solve 	<p>KNOWING & CONTROLLING OURSELVES</p> <p>↑ SELF CONFIDENCE</p> <p>Prepared for class</p> <ul style="list-style-type: none"> Practice impulse control by not gaming, visiting other sites or using cell phones while working on assignment Practice goal setting by looking at your schedule every morning

Sketched by: @valeriasketches

THESE ARE THE SKILLS WE HAVE BEEN PRACTICING IN UNYTED
www.unyted.co

Collaborating with **Parents**

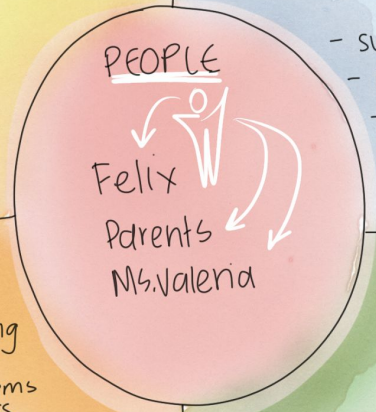
Parent/Teacher Meeting

- Empower students to take ownership
- Prepare them for 5th grade organization
 - TECH
 - NGSS
 - SEL skills
- create opportunities for Felix to shift to higher order thinking
- communication
- adjusting to new model

★ PRINCIPLES

👁️ OBSERVATIONS

- Doesn't seem to like challenging others' views
 - Doesn't answer first too often - seems like he may be waiting for others
 - ↳ lack of confidence not wanting to challenge others
 - ↳ lack of understanding
 - ↓ MAY BE FROM NOT HAVING COMPLETED
 - lack of interest
 - homework when reminded & classwork
- Recall vs Applying
 lowest level of Blooms Taxonomy higher order thinking
 Evaluating
 Analyzing
- Likes Reading



PRINTED SCHEDULE UNTIL BEGINNING OF MAY

- construct meaning from oral, written info
- summarize
- infer, explain
- Break down topics into parts

💡 IDEAS

📦 EXPERIMENTS

WHAT ARE WE WILLING TO TRY

- ☐ take time to think about "WHY" to answers or actions.
- ☐ replay activities on SEL platform

LET'S USE IT!

To share Observations and Ideas
about Teaching STEM in COVID Times

BIG PICTURE:

Ela
Focus on **BREAKTHROUGHS, UNSTICKING**

Ela
Engaging early and throughout



Valeria
Compare principles

Ela
K.I.S.S.

Valeria
Watch Time

Ela
SCHOOL LEVEL



Ela
Have a timewatcher

Ela
Bring food?

Ela
Use Valeria's wordle app

Mitch
offer up the app as an alternative for tables who want to try
2nd set of slides at end so we have option to use the app for debrief

Valeria
Have everyone join a google classroom?
* people may not have computers
* people may not have the app

IDEAS
4. What ways are there?

Valeria
Group them by common sticks?

Ela
Email each table after 1 week to follow up

Mitch
digital sign-in to make group email easier (google form)

Ela
table #s or THEY name their table

Ela
WEAR COMPASS T-SHIRTS under button-down shirts or cardigans that we can open up!?

Educators (T's, A's), others? Us

Some possibly returning!

Set up Action Plans:



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- wordle
- classroom
- icompass.me app
- share pictures of their individual compasses?

Ela
FORM: put in as many sticks as you want then select categories that apply (or add a category? or not?)

Ela
CATEGORY: personal family/community school level classroom level curriculum, culture) with/for an individual

Ela
LUNCHTIME: people hungry...

Ela
2 hours flies by. It can feel frantic if we rush.

Ela
Many new to the compass - need concrete examples but also not to be overwhelmed

FAMILY/COMMUNITY

Valeria
Twitter chat?

DETAILS

FUTURE



Welcome to this workspace!

Please enter your name as it would appear to others:

Cancel

Submit



BIG PICTURE

PRINCIPLES
3. What matters most?

IDEAS
4. What ways are there?

PRESENT

Educators,
Students,
Families

FUTURE

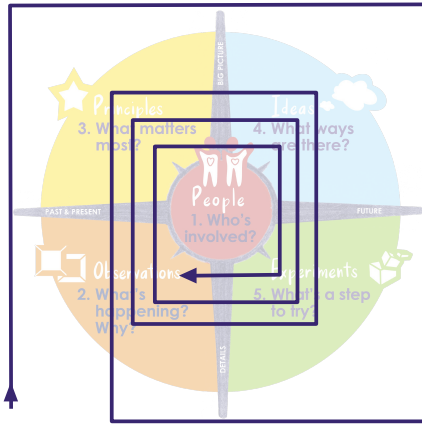
OBSERVATIONS
2. What's happening? Why?

EXPERIMENTS
5. What's a step to try?

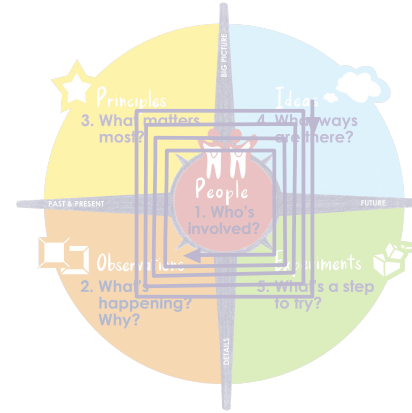
DETAILS



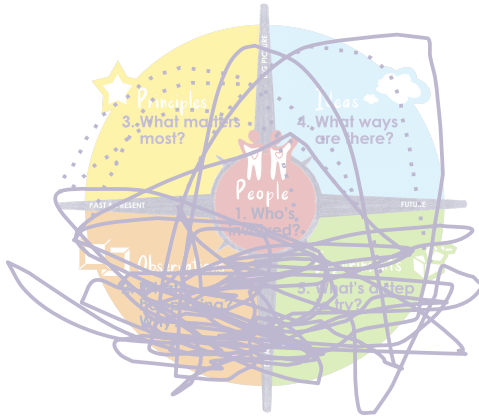
Scientific Method, Design Thinking and A LOT more...



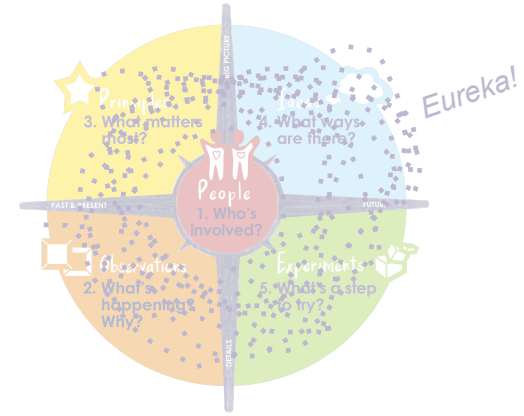
Lean/Agile startups



Tinkering & Improvising

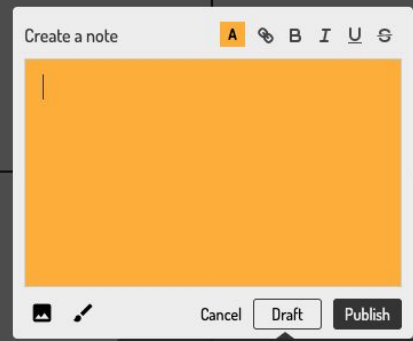


"Accidents" & "Sudden genius"



One question at a time, we'll:

1. **Draft quietly:**
double-click to start a sticky, save as **draft**.
2. **Share:** we'll unmute one person at a time to “publish” and just read one sticky.



Drafts are invisible to others until you submit them

BIG PICTURE

I D E A S
4. What ways are there?

FUTURE

EXPERIMENTS
5. What's a step to try?

DETAILS



LET'S GO!

Teaching STEM in COVID Times:
icompass.me/compass/edit/720ccfb7