Table 1. Categories of student responses to the prompt: "Tell us how much you liked the Income Inequality data lessons compared to your other statistics lessons. Please explain your reasons."

Response categories	Category frequency		
	N	*% of total*	*% of subtotal*
Total student responses[a]	209	*100*	--
Positive response to the module[b]	180	*86*	*100*
Module was "fun," "engaging," "interesting," or students "liked" or "enjoyed" it	145		*81*
Explicitly said liked the module more than other statistics lessons	69		*38*
Topics were "real," "relevant," or "relatable" to everyday lives	58		*32*
The topic of income or income inequality was interesting	58		*32*
Enjoyed using CODAP, the interactive graphs, or the hands-on learning	30		*17*
Learned or gained understanding, particularly about society	25		*14*
Enjoyed examining real data with real people	22		*12*
Found the lessons clear, well-structured, or easy to follow	22		*12*
Enjoyed working in groups, discussions, and/or learning from peers	17		*9*
Enjoyed the variety of topics or learning something new/different	16		*9*
Enjoyed working with the numbers or graphs	15		*8*
Gained better understanding of statistics	13		*7*
Learned practical, applicable knowledge or skills	12		*7*
Felt like performed authentic statistical analysis work	3		*2*
Enjoyed opportunities for more open data exploration	3		*2*
Enjoyed identifying and solving problems	2		*1*
Not sure or neutral reactions to the module[b]	10	*5*	--
Negative response to the module[b]	28	*13*	*100*
Explicitly said liked other statistics lessons more than the module	11		*39*
Lessons were difficult	6		*21*
Did not like working with CODAP	3		*11*
Lessons or questions were too repetitive	3		*11*
Lessons were different from expected	2		*7*
Lessons were too structured or constrained	2		*7*

[a] Includes all students who provided a response to the open-ended prompt in the post-module survey.

[b] Responses do not sum to 100% because some responses (*n*=9) were coded as including both positive and negative comments about the module.