

Symposium Rubric

Group Members: _____

Class Period _____

	Exceeds	Meets	Developing
Research Question Points ____	Question is clear, concise, quantifiable and includes independent and dependent variable	Question is mostly clear, concise, quantifiable, but aspects may need refined	Question is missing, unrelated to topic, or lacking many of the components listed
Initial Hypothesis Points ____	Hypothesis is clear and a reasonable explanation is given for the development of the hypothesis.	Hypothesis is clear, but may not have been adequately explained.	Hypothesis is missing, unrelated to topic, or lacking many of the components listed
Procedure Points ____	Procedure is described clearly and would be easy to replicate.	A few more details would be necessary for others to replicate the procedure described.	Procedure is impossible to replicate without further information.
Graphical Representation of Data Points ____	Graph type is appropriate and accurately depicts data. Includes the following features: labeled axes, a title, units, and equal intervals between axis values. Graph is accurately interpreted.	Minor errors in the graph. May lack no more than one feature. An interpretation of the graph may be missing.	Graph is missing, inaccurate, and/or lacks more than one of the listed features.
CER aligned reflection Points ____	A reflection is given that clearly follows the CER method. At least three pieces of evidence are used.	Reflection closely follows CER method, but aspects may not be clear/ are missing.	Reflection does not follow CER guidelines
Citations (as necessary) Points ____	Any outside resources, including images, used are correctly cited in MLA format.	Minor errors in citation format are present.	Many errors in citations, only URLs given, or missing citations when necessary
Comments			