

Case A: High School Mathematics

1. *Introduction*
 - a. Skill explanation
 - b. Coach models skill during mathematics modeling activity
 - c. Sharing of concrete strategies
2. *Practicing the Skill*
 - a. Modify lesson plans to include skill *OR* try skill with youth
 - b. Document lesson plan modifications *OR* video record self
 - c. Edit and upload lesson plans *OR* video recordings
3. *Getting Coached*
 - a. Framing own video for peers to understand
 - b. Hearing feedback
 - c. Doing the same for others