Case A: High School Mathematics

1. Introduction
   a. Skill explanation
   b. Coach models skill during mathematics modeling activity
   c. Sharing of concrete strategies

2. Practicing the Skill
   a. Modify lesson plans to include skill OR try skill with youth
   b. Document lesson plan modifications OR video record self
   c. Edit and upload lesson plans OR video recordings

3. Getting Coached
   a. Framing own video for peers to understand
   b. Hearing feedback
   c. Doing the same for others