

Case B: K–12 Science

Prior to virtual coaching PLCS: Weeklong in-person professional learning institute

1. *Introduction*
 - a. Planning skill introduction
2. *Practicing the Planning Skill*
 - a. Apply planning skill to an in-development unit
 - b. Document unit or lesson plans using planning skill
3. *Getting Coached*
 - a. Framing unit and lesson documents for coach and peers
 - b. Getting feedback from unit and lesson documents