**Table 1: Resources and Needs of Project Partners** 

Partner	Resources	Needs/Challenges
University	<ul> <li>Preservice Teachers (PST)</li> <li>Experience and training with integrating STEM and robotics</li> <li>Robot kits</li> <li>Expertise in NGSS, STEM integration, SEP, teacher education, and instructional design</li> </ul>	<ul> <li>Opportunities for PST to practice STEM integration through NGSS-aligned instruction</li> <li>Support for PST teaching and learning STEM integration methods and practice</li> </ul>
Local Nature Center	<ul> <li>Outdoor and indoor learning spaces</li> <li>Educational leaders</li> <li>Expertise in science content</li> <li>Outdoor education programming</li> </ul>	<ul> <li>Alignment of expertise in integrated STEM programming</li> <li>Promote education outreach as a means of furthering inclass education</li> </ul>
Independent Urban Elementary School	<ul> <li>Students (22 second graders)</li> <li>Educators who teach science curriculum in their classroom</li> <li>Experience teaching and learning with NGSS</li> <li>Created pre-program lesson (binoculars)</li> </ul>	<ul> <li>High-quality integrated STEM lesson</li> <li>STEM lesson that connects to in-school learning and follows the NGSS standards</li> <li>Age-appropriate lesson that is hands-on and engaging for second-grade students and equitable for all learners</li> </ul>
Local Robotics Company KinderLab	<ul> <li>Expertise in coding robots</li> <li>Lesson ideas</li> <li>Extra materials including a few extra KIBO robots and robot extensions</li> </ul>	An educational leader to observe the program and provide the extra materials