<table>
<thead>
<tr>
<th>Category</th>
<th>Developed Third Cycle Categories</th>
<th>Example Code</th>
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</thead>
</table>
| Defining SEL                     | Student-Teacher Partnership       | ● “Fixing it together”  
● “Partnership”                     |
|                                  | Background Understanding          | ● “[Understanding]...background knowledge”  
● “Personal opinion or their backgrounds”       |
|                                  | Teacher as Facilitator           | ● “Facilitate students interacting”  
● “Need a little bit of a push”                     |
|                                  | Interactions with Others         | ● “Difficult discussions”  
● “How we deal with…confrontations”                     |
|                                  | Attending to Emotional Needs      | ● “Make them feel more comfortable”  
● “They felt heard”                 |
| Perceived Barriers               | Worried about wasting their time | ● “Doing other things”  
● “What they would rather spend their time on”                     |
|                                  | Getting students together/focused | ● “I’m just not going to see them”  
● “They don’t respond”                     |
|                                  | Potentially harmful               | ● “Defeated the purpose”  
● “Took it too literal”                     |
| Structure of Activities & Support Implementation | Understanding activity & student perspective from the start | ● “We could have done some of the activities ourselves”  
● “Understood more what your students are getting out of it”                     |
|                                  | Planning/Preparing Ahead          | ● “Plan more ahead”  
● “Have actual printouts”                     |
|                                  | Directions for Staff Members      | ● “Likes a little bit of structure”  
● “Little bit more direction”                     |
|                                  | Meeting Structure & Activities    | ● “Make it mandatory”  
● “Might be better to have a small group discussion”                     |