Table 2 - Third cycle coding categories; codes were direct quotes from interviews

Category	Developed Third Cycle Categories	Example Code
Defining SEL	Student-Teacher Partnership	● "Fixing it together" ● "Partnership"
	Background Understanding	● "[Understanding]...background knowledge" ● "Personal opinion or their backgrounds"
	Teacher as Facilitator	● "Facilitate students interacting" ● "Need a little bit of a push"
	Interactions with Others	● "Difficult discussions" ● "How we deal with…confrontations"
	Attending to Emotional Needs	● "Make them feel more comfortable" ● "They felt heard"
Perceived Barriers	Worried about wasting their time	● "Doing other things" ● "What they would rather spend their time on"
	Getting students together/focused	● "I'm just not going to see them" ● "They don't respond"
	Potentially harmful	● "Defeated the purpose" ● "Took it too literal"
Structure of Activities & Support Implementation	Understanding activity & student perspective from the start	● "We could have done some of the activities ourselves" ● "Understood more what your students are getting out of it"
	Planning/Preparing Ahead	● "Plan more ahead" ● "Have actual printouts"
	Directions for Staff Members	● "Likes a little bit of structure" ● "Little bit more direction"
	Meeting Structure & Activities	● "Make it mandatory" ● "Might be better to have a small group discussion"